THE SOCIAL AND BEHAVIORAL SCIENCES (SBS) CONCENTRATION focuses on investigating the social, behavioral, and structural determinants of health through research, policy, and practice. Students will gain the skills to be able to plan, implement, and evaluate public health interventions that address social and behavioral health problems. Upon graduation, students will be able to:

- Critically assess the literature related to social and behavioral aspects of health.
- Explain major theories, trends, and debates in the social and behavioral sciences literature regarding health.
- Assess the means by which structural bias & social inequities undermine health & create challenges to achieving health equity at the behavioral, community & societal levels.
- Apply the methods and analytic tools of social and behavioral science to design, implement, and analyze evaluation or research studies.
- Apply ethical principles to public health research and evaluation.
- Disseminate research findings to diverse audiences.

The 46-credit SBS curriculum offers an innovative and multidisciplinary approach through which students embark on a rigorous course of study. It includes core public health and concentration courses, electives, and an applied practice experience, and a two-semester course leading to a Thesis.

- Core courses promote knowledge of and training in core public health concepts ranging from biostatistics, epidemiology, environmental health, health policy and management, public health biology and social and behavioral health. Biostatistics concentration required courses covers topics including, but not limited to: probability, data utilization, regression and multivariable modeling and time series analysis.

- Elective courses allow for more in-depth study. Students choose two electives from a set of methods courses (e.g., Assessing Community Health Needs and Resources; Psychometric Measurement & Analysis in Public Health Research & Practice; Social Epidemiology) and two from a set of conceptual courses (e.g., Disasters, Complex Systems; Perspectives in Global Mental Health; LGBT Health Disparities).

- The Applied Practice—Experience is the culminating experience of the program in which students apply their knowledge and skills in a real-world setting through a public health internship for a minimum of 180 hours followed by a thesis. The thesis addresses a specific public health topic, with the general expectation that the finished product demonstrates concentration competencies, meets academic and professional standards, and is of a quality useful to some external audience (e.g., journal readers, practitioners, advocates, other researchers).
Admission

Applicants must hold a bachelor’s degree or higher from a regionally accredited college or university. International candidates must hold the equivalent of a U.S. bachelor’s degree. The program does not require previous work and/or research experience to apply. Program scholarships are available and other forms of financial aid can help you finance your studies. All applications and materials are due by February 1st. To apply directly, visit: sophas.org.

CONTACT US TO LEARN MORE

We encourage prospective students to explore our website and visit the campus to meet students and faculty, and even sit in on a class. GPH is committed to helping you discover the right academic path for you in the field of global public health.

EMAIL gph.admissions@nyu.edu  TEL 212.992.MPH1 (6741)
WEB publichealth.nyu.edu  IN PERSON 726 Broadway, 7th Floor, NY, NY 10003

Professional Development

Students will benefit from countless opportunities to build skills and experience preparing them for successful careers in public health. They will be able to:

- Gain practical experience and training through internships, fellowships, employment, and volunteer opportunities with influential international organizations and domestic agencies.
- Participate in student-run groups such as the GPH Student Governing Council, Peer Health Exchange, and the Public Health Leaders Organization to bring their public health knowledge to local communities.
- Join one of over 20 faculty-led student labs, centers and initiatives: Applied Global Public Health and Development; Center for Health, Identity, Behavior and Prevention Studies (CHIBPS); Program on Population Impact, Recovery and Resilience (PiR²); NYU mHealth Initiative; SocioEconomic Evaluation of Dietary Decisions (SEEDProgram); Spatial Epidemiology—all providing leadership and networking opportunities.
- Get guidance from our partner, NYU’s Wasserman Center for Career Development, one of the top career resource centers in the nation, and access to professional associations such as the American Public Health Association (APHA) and American Statistical Association (ASA).

Upon graduation students will also benefit from being part of GPH’s growing alumni network around the world.

What I loved most about GPH was my practicum experience in a research lab where I could apply what I learned in the classroom and interact closely with faculty.

JAZMIN RIVERA (USA), CLASS OF 2016
SOCIAL AND BEHAVIORAL SCIENCES CONCENTRATION