Undergraduate Affairs Committee

Minutes
January 16, 2015
UL 1116
1:00 - 3:00 p.m.


Guest: M.B. Meyers

Support: H. Carson, A. Snyder

Regrets: J. Seybold, S. Hendricks, S. Lupton, M. Lavitt, N. DaSilva

1. Welcome and Review/Approval of Minutes from December 19, 2015 (special welcome to N. DaSilva, USG president, our student representative)
   - Change to a degree map: imbalance to enrollment
   - Goal of degree map is to be similar to a campus bulletin

2. Internal (IU) Campus Transfers and the IUPUI General Education Core - Deeper exploration of “Option A” from summary prepared by M.B. Myers for December meeting (M.B. Myers, Guest)
   - Equivalent courses in CARMIN – it is important to look at all of the equivalents through all schools before proposing a new course.
   - Course equivalence/overlap in CARMIN
     - Equivalent course can be used for a grade replacement
     - Not sure of the significance of labeling a class as ‘overlap’. In CARMIN it highlights it a part of the whole remonstrance process
   - **Consensus: Will continue with option A**

   - ENG –W130 – Presented by Tom Davis
     - It is a course in a sequence (ENG-W130 and ENG-W131), that is good for students who are unsure about their writing to help develop their skills. ENG-W130 is the same amount of work, but done at a slower pace.
       1. Liberal Arts does give credit for ENG-W130 (full year)
       2. ENG-W130 – counts for graduation (3 credits)
       3. 150 students (7 or 8 sections)
     - ENG-W131 – counts for the General Education Core
   - Would they consider Chemistry as well (C101 and C105) towards graduation?
     - SPEA would count C101 towards graduation credit even if a student has taken both but Science wouldn’t because they are on the overlapping course list
   - **Action item:** To check with people in your school to see if would be ok to have for graduation credit and not Gen Ed core, but as elective credit across all schools.
4. General Education Course Proposal Review Updates and Further Discussion of AST-A 103 (Life/Physical Sciences) and HIM-M 200 (Analytical Reasoning) - note that changes to proposals will be shared during (or just prior to) the meeting
   - Update of items:
     - First of all religious studies department was very positive and gracious about saying that they would be fine about all of those course would be put under the arts and humanities, which alleviated the need to worry about whether some courses were in the cultural understanding bucket and others were in arts and humanities.
     - Also from Liberal Arts, the proposal for the motorsports studies course as a social science was withdrawn.
     - Discussion of HIM-M 200: I think the issue with this course is that there’s a little bit of mislabeling of the PUL. I think that the instructor that put together the course proposal was calling it PUL 2 rather than PUL 1, the quantitative reasoning part.
   - Astronomy –
     - Coming back to in February

5. Revisitation of rubrics for the review of new program proposals in Spring, 2015 – revised based on feedback from Mark Grove (note: these rubrics will be translated into electronic surveys delivered through Qualtrics) and finalization of review processes and procedures for Spring, 2015
   - Proposals that will likely soon be ready for review (based on discussion at APPC, 1/9/15):
     - Certificate in Data Analytics, Department of Computer and Information Science—School of Science
     - Undergraduate Certificate in Inclusive Special Education in Urban Schools (K-12)—School of Education

Spring Meetings:  
Friday, February 20, 1-3 PM in UL 1116  
Friday, March 20, 1-3 PM (tbd)  
Friday, April 17, 1-3 PM (tbd)  
Friday, May 15, 1-3 PM (tbd)

Common core: The course number/title was changed – need to talk with Registrar/Advising

February: Need to plan and process for general education core and making sure that students are attaining their competencies