Wieman on "challenge problems," elicit great student writing, upcoming ...

Do you dread grading papers?
Inspire your students to write pieces you actually look forward to reading. Design great writing assignments with these guidelines from Sarah Pittcock of Stanford's Hume Center for Writing and Speaking.

Spotlight on Learning:
Structured learning activities: whom do they help most?
Research shows that activities like small groups and more structured reading questions benefit all students, with the

"Story Map" for climate change
Students collected "stories" about the climate from farmers, academic researchers, and more and created a map of them to influence policy in California.

Events and Grants
Faculty Teaching Events
Nov. 3: Designing for Student Learning - a Course Design Primer
Dec. 3: Syllabus Clinic
See all Autumn faculty events.

Grad Teaching Events
Oct. 30: Social media for teaching, learning, & professional development
Nov. 6: Best Practices in Mentoring (MinT Autumn Lunch #2; open to all grad students)
See all Autumn grad events.

Teaching Grants
These teaching grants have Oct. 31 deadlines:
Undergraduate Research: Departmental Grant
Undergraduate Research: Faculty Grant
More teaching & learning resources 
24/7 at our Teaching Commons website!

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