MAJOR CAREER CONNECTION SHEETS

SEMESTER

BEGINNING   MIDDLE   END

LEARNING OUTCOMES

First Year Seminar students who use Major Career Connection Sheets will be able to:
- Compare major preparation requirements with possible career outcomes for various majors at IUPUI
- Assess how their values, interest, personality would fit with a major and its possible career outcomes
- Understand IUPUI majors and possible career outcomes

ACTIVITY IN CLASS

15min + Reflection

ACTIVITY TIME

PREPARATION

Weblink
acd.iupui.edu/mcc

MCC Sheet
Tip Sheet #3

PRINCIPALS OF UNDERGRADUATE LEARNING

- Values and Ethics - make informed and principled choices and to foresee consequences of these choices

DEBRIEF WITH CLASS

1. What academic subjects do you excel in?
2. What academic subject do you struggle in?
3. What kinds of things do you like to spend your time on?
4. What would you do if you had the money? And why?
5. What kinds of problems/causes would you like to help solve?

REFLECTION

Q After reviewing the major career connection sheets, what patterns do you see in your answers to the reflection questions?

a Use your patterns as your criteria for narrowing down possible majors.
1. **Introduce MCC Sheets**

   *Major Career Connection Sheets are consolidated snapshots of information for IUPUI majors.*

   *MCC Sheets can help students compare majors, confirm information about majors they are considering and act as a starting point for gathering additional information or research.*

   *MCC Sheets are general and specific employment, salary and outlook information should be sought from professionals currently in a field or industry.*

   *MCC Sheets are a great compliment to Candid Career, O*Net, OOH, Informational Interviewing and general world of work research.*

2. **Narrowing Down**

   Ask Students to narrow down their MCC Sheets by ability. Ask them to be honest about whether or not they could get the required grades to not only pass and get into their degree granting school but be competitive upon graduation and have a desire to continue to learn similar material as they grow in their careers.

3. **Developing a Short List**

   After finding patterns from MCC sheets, considering knowledge, skills, abilities, classes and personality needed for different majors students should have a smaller list.

   Next, students should compare their smaller list to degree maps considering if required classes sound interesting, doable, and like material they would continue to want to learn throughout their career.

   Finally, this even shorter list should serve as a launching point to seek additional information from school-specific advisors, career professionals and professionals.