Undergraduate Affairs Committee

Minutes
February 20, 2015
UL 1116
1:00 - 3:00 p.m.


Regrets: J. Watt, L. Maxwell, G. Felsten, P. Daniels Lee, C. Kacius, C. Gentle-Genitty, S. Lupton

Support: A. Snyder and H. Carson

Guests: S. Purkayastha, S. Graunke, J. Aycock, S. Allai, C. Rhoutsong

1. Welcome and Review/Approval of Minutes from January 15, 2015

2. NSSE Presentation (S. Graunke, guest)
   - S. Graunke gave a brief explanation over NSSE and to encourage students to take the survey. Students will have access to the survey until May. The first student email went out February 23rd. A pilot program with the survey opened through Oncourse and Canvas. He provided information over the survey and a brief announcement to send to students (on Oncourse or Canvas).

3. General Education Core Proposal Review
   - Dr. S. Purkayastha gave a presentation over the Health Information Management course whose proposal was being reviewed for the General Education Core. The presentation was to give an in-depth view on why the course would be considered to have Analytical Reasoning. There was support from S. Hendricks from the position of a health professional that students would use the information from this course for graduate school.
     - Voting:
       1. Recommend approval of HIM-M 200 to the Analytical Reasoning (List B- other) list: 15
       2. Do not recommend approval of HIM-M 200 to the Analytical Reasoning (List B- other) list: 2
   - Astronomy 103
     - A discussion over the review of the Astronomy 103 course proposal. There are things that need to be improved in the proposal like the student learning outcomes. There is a concern that it is a course that is bits and pieces of an astronomy course and not providing a large background. There was an issue with the midterm provided with the proposal because it was from Astronomy 205 instead of 103. K. Marrs will get clarification over course. Not voting on this course during this meeting.

4. Processing of International Credit (S. Allaei and J. Aycock, guests)
   - Discussion over how to process International Credit and how flexible to be with it. Credits don’t come to us in the same format we are used to in the US. There is the same knowledge base but it is packaged different overseas. The processing of an international credit to our format happens if there is a syllabi to prove it. They would like to use the current practice but for the General Education Core. They would be requiring that courses be at least three credit hours to be considered General Ed courses. That would mean splitting and combining courses to package them differently. There are potential implications on the domestic side, and should be restricted to just international students. There would be a higher proportion of transfer credit that is considered undistributed. On the domestic side we should look after the first year to see if it is creating a problem or if there needs to be an exception. There should be
no penalty for international students for their schooling in another country. UAC approves that they move forward.

5. Action Items (Voting): Applying credits from “stretch” or remedial coursework toward elective credit
   - Math 11000 and Math 11100 (as described in Department of Mathematical Sciences Proposal for Eliminating Remedial Mathematics) – will just be available during the summer and then then there will be a restructuring in the fall
     - Voting for Math 11000 (New title: Mathematics for Non-STEM Majors)
       1. Recommend approval of Math 11000 to count towards graduation as elective credit (but not as general education): 14
       2. Do not recommend approval of Math 11000 to count towards graduation as elective credit (but not as general education): 3
     - Voting for Math 11100 (New title: Mathematics for STEM Majors)
       1. Recommend approval Math 11100 to count towards graduation as elective credit (but not as general education): 14
       2. Do not recommend approval of Math 11100 to count towards graduation: 3
   - ENG-W 130 – Principles of Composition (which precedes ENG-W 131, Reading, Writing and Inquiry I)
     - Voting:
       1. Recommend approval of ENG-W 130 to count towards graduation as elective credit (but not as general education): 15
       2. Do not recommend approval of ENG-W 130 to count towards graduation as elective credit (but not as general education): 2

6. Review of recommended edits to the Guidelines for Evaluating Undistributed Credit for IUPUI General Education Competencies document
   - There’s still a little confusion with who is actually making the decision within the academic units. There was a suggestion for a rewording in the document from Chris Foley saying that Admissions is going to articulate the course using the appropriate competency using the Undistributed General Education Rules. Discussion over Communications course. Comm R110 is the only course that meets the speaking and listening competency. Question of why is there only one communication course and to maybe suggest to the department to have a wider variety besides the one course. Suggestion brought up to figure out a way to move a course from one bucket to another.

7. Update on Special Education Certificate Review - Feedback on “rubric test drive”
   - The certificate will not be reviewed this month. There will need to be some revisions to the rubric.

8. Planning Proposal for the Principles of Undergraduate Learning 2.0 has been unanimously endorsed by the IFC Academic Affairs Committee. UAC needs to develop a process for regular review/approval this semester. Discussion of how best to organize and advance this work.
   - The VALUE rubric experience for PULs will be used, and the current approach to how we rate the PULs will end. The focus will be on the General Education Core. Psychology and Communication Studies are harnessing artifacts until this May. When assessing a student artifact you are not basing it on the class (doing it without knowledge of the course. You are not looking at it, if it is a good assignment but looking if it is reaching attainment. There will be a survey to get a consensus and there needs to be a plan going forward. Goal is to finish by May.

9. Proposals that will likely soon be ready for review (based on discussion at APPC, 1/9/15):
   - Certificate in Data Analytics, Department of Computer and Information Science—School of Science

Remaining Spring Meetings:  
Friday, March 27, 1-3 PM (UL 1116)  
Friday, April 17, 1-3 PM (Hine Hall 232)  
Friday, May 15, 1-3 PM (UL 1116)