Department of Nursing

Integrated Writing Requirement

Students acquire and practice a variety of evidence based analyses as well as writing skills in the nursing major. In NURS 172 Health Care of Women, the students explore an area of perinatal nursing that is of interest to them. This assignment assists the students in turning a clinical problem into a researchable, well written, answerable question as well as the ability to be a change agent in professional nursing care. It involves formulating a background question and then exploring, through written inquiry, a new practice issue related to that question.

In NURS 357/360 Scholarly Project in Nursing, the student has several options- an evidence based practice paper, a modified systematic/integrative review, a manuscript for publication, a case study, or the development of a research proposal/research study. The aim of this course is to cultivate, through writing, a spirit of clinical inquiry. This course will promote human flourishing, common good, social justice and professional care by use of evidence based practice.

For qualified students seeking a more robust opportunity for writing, the Honors in Nursing Program is available. This program requires the completion of an independent project involving research, policy analysis, or health/illness education. The final project is summarized in a formal oral presentation and submitted in a Senior Honors Thesis.

Therefore, the Department of Nursing fulfills the College’s requirement for integrated writing in the major in the courses labeled Health Care of Women NURS 172, the Scholarly Writing Project in Nursing NURS 357/360 and, when applicable, the Honors in Nursing Program NURS 340, NURS 341, and NURS 342.