Course evaluations, grading multimedia assignments, and more, plus a special faculty opportunity - Dec. 2, 2014.

The Evaluation Issue
Assessing your teaching and their learning

Events

For Faculty
Dec. 2, 12-1:30pm: Geoff Cohen on Wise Interventions
Dec. 3, 12pm: Syllabus Clinic
Dec. 11, 12-1:30pm: Sci/Eng Teaching Lunch
Jan. 13, 5pm: Geoff Cohen on Social Psychological Approaches to Creating Positive Motivational Environments

See all faculty events.

For Grad Students
Students are welcome to attend the Cohen events, above. See all grad events.

Winter Courses on Teaching

Course evaluations
Making the most of student evaluations

What will you do when you receive your student course evaluations in a few weeks? Don't fear them, and don't ignore them. Instead, try these practical tips to use them positively.
Multimedia assignments
How to assign and grade them

Want your students to use technology creatively to show what they've learned? How and why to try it, and the rubric you need to grade their work.

Assess your own teaching
This evaluation is by you and for you

Read about this evaluation tool, devised by Carl Wieman and Sarah Gilbert, to quantify how well you're using the most effective teaching practices.

Designing course goals
Tips & examples

To write a good test or quiz, you first need to articulate what you want them to learn. Here's how to design your course goals and some good Stanford examples.
Reflections program connects faculty with freshmen to ponder values

Emeritus prof Tom Ehrlich explains how meeting three times with a small group of freshmen to reflect on their life journey helps them--and him.

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This is our only newsletter in December; we'll be back in January. Happy holidays!

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Change a student's life
"Reflections" program connects faculty with freshmen to ponder values

Emeritus prof Tom Ehrlich explains how meeting three times with a small group of freshmen to reflect on their life journey helps them--and him.

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More teaching and learning resources available 24/7!