Feedback your students can hear, effect of structured class activities, ATXpo, Jo Boaler on math learning, grants & events - Oct. 14, 2014.

How to give feedback they'll hear

This Med School educator shares quick tips to give feedback that students will really take in.

Tech for learning: new strategies at ATXpo

Exhibitors shared strategies for better learning with technology at Stanford's first Academic Technology Expo.

Sugar and spice and...math underachievement?

Stanford researcher Jo Boaler discusses why there's no "gene difference" keeping girls from being good at math, and gives strategies to help all students do better in a math classroom.

Spotlight on Learning:

Structured activities increase learning

These studies show how using...
structured reading questions and small-group activities—improves learning, with highest impact among underrepresented minorities.

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