A MOOC scaling businesses successfully, narrowing the gender gap in STEM, teaching grants, and more - Feb. 26, 2015.

Grants

Due Feb. 27: Community-Based Research (CBR) Fellows Program

Due March 9: iPads for Learning

Due April 30: Hoagland Award for Innovations in Undergraduate Education

Rolling deadline: energyCatalyst Grant

Teaching "scaling" on a large scale

A kaleidoscope of online learning strategies

Professors Huggy Rao and Bob Sutton spent much of the last seven years researching the differences between organizations that scale well and those that scale badly. In their MOOC, they share these insights, using multiple strategies to boost learning.

Online Classes

New MOOCs and online courses at online.stanford.edu

Faculty Teaching Events
Women in STEM
How to narrow the gender gap

Over the last few decades, the number of women in STEM fields has been growing substantially, yet a gender gap still exists. Female Stanford faculty in STEM fields discuss their experiences in this article, which includes the effects of stereotype threat in this area and strategies to counter it.

When confusion is good
Challenge student misconceptions in science

When is a confusing lecture better than a clear lecture? Derek Muller's research on science videos shows the value of tackling student misconceptions up front—even if that makes them see your lecture as more confusing.

Shake up your syllabus
Find and share assignments
Visit the Teaching Talk blog for the latest news on teaching and learning at Stanford.

HASTAC's Pedagogy Project offers a smorgasbord of exciting assignments using digital media that you can pick up for your class. Find out what's there and how to contribute your own.