The Counseling Psychology Program Course Requirements:

The M.Ed. degree in the counseling psychology emphasis area with a specialization in both elementary and secondary school counseling requires a total of 54 graduate hours. A total of 36 hours must be completed at the University of Missouri-Columbia. The state of Missouri requires that master’s level students, who do not have an undergraduate degree in education, complete 9 credit hours of additional coursework, totaling 63 hours. Please work closely with your advisor in planning courses each semester and completing your planner.

I. General Psychology Core (9 semester hours are required)

1. 8082 Foundations of Educational and Psychological Measurement 3_____
2. 8060 Lifespan Development 3_____
3. 8070 Ethical and Legal Issues in Psychological Practice 3_____

II. Counseling Psychology Core (21 semester hours are required)

1. 7120 Theories and Techniques of Counseling 3_____
2. 8135 Foundations of Career Psychology 3_____
3. 8110 Group Methods 3_____
4. 8140 Psychological Assessment in Children and Adolescents:
Behavior and Social Emotional Assessment 3_____

5. 8145 Psychological Interventions with Children and Adolescents: Behavioral Intervention 3_____

6. 8040 Counseling Methods and Practices 3_____

7. 8165 Psychological Intervention with Children & Adolescents: Evidence Based Therapies 3_____

III. Practicum (12 semester hours are required)

1. 8940 Counseling Psychology Practicum 12_____  

IV. Specialty Requirements (12 semester hours are required)

1. 7130 Parent Counseling and Consultation 3_____  
2. 8410 School Guidance Programs 3_____  
3. 8415 Program Evaluation for School Counselors 3_____  
4. 9000 Multicultural Issues in Counseling 3_____  

V. Additional Criteria for Certification as an Elementary or Secondary School Counselor in Missouri

State Board of Education Rule

The State Board of Education is authorized to grant certificates of license to teach in any of those public schools of the state and establish requirements and qualifications for those certificates. This rule outlines the procedures for application for a student services certificate of license to teach for counselors and advanced counselors.

A. School Counselor Certification

An applicant for a student services certificate of license to teach may be granted in the following areas subject to the specific certification requirements found in the Compendium of Missouri Certification Requirements which is incorporated by reference and made a part of this rule and the criteria established in the rules promulgated by the board, to an individual who possesses good moral character:

School Guidance Program Personnel:
- School counselor, grades K-8, grades 7-12, and/or
- Advanced school counselor, grades K-12;
1. The applicant for a student services certificate of license to teach as a school counselor or advanced school counselor must comply with the following additional criteria:

   a. Obtain the recommendation of the designated certification official for a state-approved master’s or higher-level school counselor preparation program (102 Hill Hall)

   b. Have either:
      • A master’s or higher degree in school counseling from a state-approved school counselor preparation program.
      • A master’s or higher degree in education, school counseling, counseling, counseling psychology or a closely related mental health discipline, as well as additional graduate coursework specific to school counseling as designated by the certification official for a state-approved program. This coursework must include a supervised internship or field experience of at least 300 hours in an appropriate school setting.

   c. Complete either:
      • A bachelor’s degree in education from a state-approved teacher preparation program.
      • A curriculum in teaching methods and practices, classroom management, and the psychology of the exceptional child as specified by the certification official for a state-approved program.

   d. Achieve a score equal to or greater than the Missouri qualifying score on the assessment designated by the State Board of Education, not to include the principles of learning and teaching.

B. Advanced School Counselor

1. The applicant for a student services certificate of license to teach as an advanced school counselor must comply with the following additional criteria:

   a. The applicant shall request and obtain the recommendation of the designated certification official for state-approved masters in school counseling or higher level program for the preparation of school counselors (contact the Certification Office, 102 Hill Hall to start a certification file);
b. The applicant shall complete a planned program of at least thirty (30) semester hours of graduate credit culminating in an educational specialist or doctoral degree with a major emphasis in school counseling from a state-approved program for the preparation of school counselors; and

c. The Applicant shall achieve a score equal to or greater than the Missouri qualifying score on the assessment designated by the State Board of Education, not to include the principles of learning and teaching.

VI. Required Teacher Education Courses to Fulfill the State of Missouri Requirements for School Counselor Candidates who are not Certified Teachers.

1. **Course Title** Inquiry into Learning I  
   **Course Number** ESCP 2010  
   **Credit Hours** 3

   This course is designed for graduate students seeking teacher certification; this course addresses content and application in comprehensive classroom management, development, behavior management, and diversity.

2. **Course Title** Inquiry into Learning I: Field Experience  
   **Course Number** ESCP 2014  
   **Credit Hours** 1

   This field experience course supports the Inquiry into Learning I, component of Phase I.  
   Prerequisite: department consent.  Graded on S/U basis only.

3. **Course Title** Psychology of the Exceptional Child  
   **Course Number** SPED 4020/7020  
   **Credit Hours** 3

   Designed for graduate students seeking teacher certification, this course addresses content and application in learning and instruction assessment, and special needs students. Field work is required and integrated with course content.

4. **Course Title**: Classroom Management  
   **Course Number** SPED 4310/7310  
   **Credit Hours** 3

   Designed for students to understand problematic classroom behaviors and how to manage a classroom of students.

VII. Provisional Certification Requirements for Elementary and Secondary School Counseling
<table>
<thead>
<tr>
<th>State Requirement</th>
<th>MU Class</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Orientation to Personal and Professional Development in Counseling</td>
<td>7120</td>
<td>3</td>
</tr>
<tr>
<td>2. Foundation of Elementary and Secondary</td>
<td>8410</td>
<td>3</td>
</tr>
<tr>
<td>3. Theories and Techniques of Elementary and Secondary School Counseling (Elem)</td>
<td>8145</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Sec) 8040</td>
<td>3</td>
</tr>
<tr>
<td>4. Theories and Techniques of Group Counseling</td>
<td>8110</td>
<td>3</td>
</tr>
<tr>
<td>5. Parent Counseling and Consultation</td>
<td>7130</td>
<td>3</td>
</tr>
<tr>
<td>6. Practicum</td>
<td>8940</td>
<td>6</td>
</tr>
<tr>
<td>7. Career Development</td>
<td>8135</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours Secondary</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Total Hours Elementary</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

- Applicants without a teaching degree who are currently enrolled in an approved School Counseling program will be eligible for a Provisional Certificate as a School Counselor upon completion of the 21 designated school counseling provisional credits, and all of the designated teacher education curriculum, and then fulfill a contract for completion of the graduate degree in School Counseling, within two years for a full Certificate;

- Applicants without a teaching degree, who have already received a graduate degree from an approved School Counseling program that includes the 21 designated school counseling provisional credits will be eligible for a Provisional Certificate as a School Counselor, and then fulfill a contract for completion of the teacher education curriculum within two years for a full Certificate;

- Applicants without a teaching degree, who have already received a graduate degree in counseling or counseling psychology will be eligible for a Provisional Certificate upon completion of the 21 designated school counseling provisional credits, and then fulfill a contract for completion of the teacher education curriculum, and all remaining school counselor requirements within two years for a full Certificate.

VIII. Credential Preparation
Candidates must apply for an official evaluation of their credentials in the Office of Certification, 102 Hill Hall prior to the completion of the last 15 hours of required course work.
IX. **Licensure, Certification and Registry**

The courses in this planner are designed to meet the requirements of the Department of Educational, School, and Counseling Psychology (42 hours), the College of Education, and the University of Missouri Graduate School. They also fulfill state certification requirements to become entry-level professional school counselors, but do not fulfill requirements for state licensure as a psychologist or counselor, for certification as a marriage and family therapist, alcoholism counselor or other specialties, or certification by the National Board of Certified Counselors. If you wish to fulfill the requirements for licensure, certification or registry, you will need to inform yourself accordingly and add to your M.Ed. degree planner the additional coursework necessary. Information about psychologist and counselor licensure, certification, and registry in Missouri is available in Room 16 Hill Hall.

X. **Prerequisites to Master’s Programs**

In order to apply for any master’s degree program in the Department of Educational, School, & Counseling Psychology, an applicant either must have completed or plan to complete 15 hours of prerequisite course work as indicated below:

**Statistics.** A course in statistics covering descriptive statistics, correlation, t-tests and Chi-square.

**Psychological Theory.** Two courses in psychological theory (not including the introductory course in psychology) for example: personality, social, developmental or learning.

**Additional Courses.** Two additional courses in education, psychology and/or sociology.

If you are deficient in one or more of these areas, you may still be admitted with the provision that you make up any prerequisites during your graduate enrollment. Such make-up work will not count toward the hours required for any degree.

XI. **Policy on Non-degree Graduate Students (NGS) for School Counseling**

If admitted to an ESCP program, a NGS may apply up to 12 hours. The ONLY courses a NGS may take to apply to the Elementary and Secondary School Counseling program are:

7120- Theories and Techniques of Counseling
8135-Foundations of Career Psychology
8082-Foundations of Educational and Psychological Measurement
8410-School Guidance Programs