**CADETTE OUTDOOR ART APRENTICE BADGE - MEETING 2**

**Badge Purpose:** When you’ve earned this badge, you will have been inspired outdoors and created nature-themed art.

**Activity Plan Length:** 1.5 hours

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Materials Needed</th>
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<tbody>
<tr>
<td>5 minutes</td>
<td>Getting Started</td>
<td>☐ (Optional) Girl Scout Promise and Law poster</td>
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<tr>
<td></td>
<td>• Girls recite the Girl Scout Promise + Law.</td>
<td></td>
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<tr>
<td>25 minutes</td>
<td>Up Close &amp; Personal – with Nature!</td>
<td>☐ Camera phone or digital camera</td>
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<td></td>
<td>• Girls will try their hand at nature photography.</td>
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<tr>
<td>15 minutes</td>
<td>Close Up to Nature Guessing Game</td>
<td>☐ Nature photos from Activity #1</td>
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<td></td>
<td>• Girls will share their nature photography.</td>
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<tr>
<td>30 minutes</td>
<td>A Landscape Wonderland</td>
<td>☐ Computer or tablet with internet access OR ☐ Coloring utensils ☐ Paper ☐ Books on landscape design</td>
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<tr>
<td></td>
<td>• Girls will try their hand at landscape design.</td>
<td></td>
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<tr>
<td>10 minutes</td>
<td>Snack Chat &amp; Share</td>
<td>☐ Completed landscape designs from Activity #3 ☐ Healthy Snack</td>
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<tr>
<td></td>
<td>• Girls enjoy a healthy snack while sharing their landscape designs.</td>
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<tr>
<td>5 minutes</td>
<td>Wrapping Up</td>
<td>☐ (Optional) Make New Friends lyrics poster</td>
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**Getting Started**

Time: 5 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster

Welcome everyone to the meeting, recite the Girl Scout Promise and Law.

**Activity #1: Up Close & Personal – with Nature!**

Time: 25 minutes

Badge Connection: Step 4 – Be a nature photographer

Materials Needed: Camera phones or digital camera
1. Nature photographers capture images of all types of nature—from landscapes, to wildlife, to up close images of patterns and textures. Today, try your hand at nature photography by taking close ups of things you see in nature.

2. Head outside with your camera and find at least 5 things to photograph. Get up-close shots that may look different than if you took the picture from far away. Examples include the bark of a tree or the veins on a leaf.

**Activity #2: Close Up to Nature Guessing Game**

Time: 15 minutes

Badge Connection: Step 4 – Be a nature photographer

Materials Needed: Pictures taken from Activity #1 (digital or printed)

1. Gather your photos you took in the first activity. Print them if you are able, otherwise just share them on the screens of your device.

2. Sit in a circle and take turns sharing photos one at a time. Can the group guess what your photo is a picture of?

3. When looking at the pictures, expand your discussion with the following questions:
   - What types of patterns or textures do you see?
   - Did the composition of the photograph make it easier or harder to guess what the subject was?
   - What was your favorite photo that you took and why? What was a favorite photo that someone else took and why?

**Activity #3: A Landscape Wonderland**

Time: 30 minutes

Badge Connection: Step 5 – Design with nature

Materials Needed: Computer or tablet with internet access OR coloring utensils, paper, and books on landscape design

Prep Needed:
- If you do not have internet access at your meeting space, pick up a few books from the library on native plants, trees, and/or landscape design.

1. Landscape design is planning the landscape of a location (like a back yard) and the plants and elements included. Landscape design blends artistic composition and horticulture. Today, you will mix horticulture and art by learning about native plants and designing your own backyard oasis!

2. Start by looking up information on at least five native plants, trees, or flowers. You can research online by using a site like extension.umn.edu/yard-and-garden, or flip through books or magazines on plants, trees, and/or landscape design. Think about the following as you research:
   - Do you prefer bright colors or lots of green?
   - Does your backyard (can be real or fictional) get lots of sun or mostly shade?
   - Perennials come back year after year, while annuals need to be planted each year.

3. Design a backyard wonderland that you would enjoy! Remember to include the native plants you researched into your design.
   - Use a website like www.smallblueprinter.com/garden/planner.html or another landscape design app to plan your backyard OR
   - Draw your landscape design on paper.

**Activity #4: Snack Chat & Share**

Time: 10 minutes

Badge Connection: Step 5 – Design with nature

Materials Needed: Completed landscape designs (from Activity #3); healthy snack
1. Take turns sharing your backyard landscape designs while enjoying a healthy snack. Use the following questions to help guide your discussion:
   - What types of native plants did you use in your design?
   - What was challenging about the designing process? How did you work through those challenges?
   - If you could use plants, trees, and flowers from any part of the world in a landscape design, what types would you choose?
   - Why do you think it is important to have a background in both horticulture and art/design as a landscape designer or architect?

**Wrapping Up**

Time: 15 minutes

Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

**More to Explore**

- **Field Trip Ideas:**
  - Visit an arboretum to learn more about landscape design.
  - Visit an art museum and find examples of artists using nature in their work.
- **Speaker Ideas:**
  - Invite a crafter or artist who uses nature in their work to your meeting.
  - Invite a landscape designer or architect to your meeting to talk about the work they do.