Agenda

• Welcome
• Approval of Advisory By-laws
• Review Goals 2017 – 2018
• Strategic Planning
  - Developing the 21st Century Educator
• Small Group Work
• Report and Discuss
Objective…

Advise in the design, delivery, evaluation, and major policy decisions of the UTeach-Liberal Arts Program

TAC 228.20b: …shall assist in the design, delivery, evaluation, and major policy decisions of the educator preparation program (EPP).
Approval of By-Laws

19 TAC §228.20(b): EPP informed advisory committee members of their roles and responsibilities.
10 Seconds ~ 1 Word

What characteristics do you think our students use to describe our program?

Program
Supercalifragilisticexpialidocious
Program Goals

To grow program enrollment and improve program stature.

• Building Relationships
• Aligning to TEA Standards
• Committing Time and Effort
• Changing Program Culture
Advisory Goals

2015 – 2016 Stakeholders
• Who are they? How do we attract them? Why are they important to our program?

2016 – 2017 Innovation
• How can UT-LA be more innovative?
RESULTS

2016 – 2017

How can UT-LA be more innovative?

• Gather Data

• Use of Marketing Tools

• Work with groups and organizations

• Work on public speaking/teacher personal

• Social Emotional Learning

• Use of Social Media
The University of Texas at Austin
UTeach-Liberal Arts

2017 – 2018
UTeach-Liberal Arts 2017-2018 Goals

To grow program enrollment and improve program stature

- Recruiting and Retaining Stakeholders
- Refine Strategic Planning
  - Curriculum Goals: Use of strategies and technology in the classroom
DATA
TEA Principal Survey of New Teachers

40 Items –

• Effectively implement discipline management procedures
• Communicate clear expectations for achievement and behavior

• Set clear learning goals and align instruction with standards-based content

• Engage and motivate students through learning-centered instruction
Principal Survey 15-16 Overall Results

- ELAR Avg: 3.22
- LOTE Avg: 3.38
- SS Avg: 3.43
## UTL 101 End of the Semester Survey

<table>
<thead>
<tr>
<th>Reasons for Not Moving On</th>
<th>Concerns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching is hard</td>
<td>Time commitment</td>
</tr>
<tr>
<td>Teaching is not for me</td>
<td>Work load</td>
</tr>
<tr>
<td>Wants to teach another subject i.e. science, elementary</td>
<td>Scheduling</td>
</tr>
<tr>
<td>Possibly move to another program.</td>
<td>Money spent on school supplies</td>
</tr>
<tr>
<td>Wants to do something else related to working with kids.</td>
<td>Heavy responsibility</td>
</tr>
<tr>
<td></td>
<td>Shyness</td>
</tr>
<tr>
<td></td>
<td>Middle Schoolers</td>
</tr>
<tr>
<td></td>
<td>GPA issues</td>
</tr>
</tbody>
</table>
MARKETING
T-Shirt
Stickers
Swag
UTeach-LA Phone

UTeach
512.232.2789

UTeach-liberal Arts
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...
Social Media
PARTNERSHIPS
College of Liberal Arts Advisors Luncheon
Sophos
CURRICULUM
OUTREACH
Student Workshops

Make and Take – September 2017
Student Advisory Committee
STUDENT NEEDS
Student Scholarships

- UTeach-Liberal Arts Study Abroad Scholarship
- UTeach-Liberal Arts Conference Scholarship
- Marilyn White APSI Scholarship
- AISD Future Teacher Scholarship
- **Friends of UTeach-Liberal Arts Student Teacher Scholarship**
- **Patricia Sandlin Pennington UTeach-Liberal Arts Scholarship**
- English Oxford Program Fee Reduction
- Jefferson Junior Fellows Program
- College of Liberal Arts Scholarships
# STRATEGIC PLANNING

<table>
<thead>
<tr>
<th>Where are we now?</th>
<th>Where do we want to be?</th>
<th>How will we get there?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Needs</td>
<td>Review programs</td>
<td>Program Strategies</td>
</tr>
<tr>
<td>Review Mission</td>
<td>Review organizational capacity</td>
<td>Funding Strategies</td>
</tr>
<tr>
<td>What’s happening?</td>
<td>Review revenue needs</td>
<td>Evaluation Strategies</td>
</tr>
</tbody>
</table>
THE ANATOMY OF A 21ST CENTURY EDUCATOR

SCHOLAR

An awareness and appreciation of effective researched-based, discipline-appropriate pedagogical approaches. What are examples of different educational approaches that teachers should be aware of?

TECHNOLOGIST

Fluency using learning technology in educationally effective ways. What are effective examples of technology being used by teachers?

CURATOR

A producer and consumer of appropriate educational resources through sharing and development. What are examples of resources teachers should be using and producing?

TEACHER FOR LEARNING

An understanding of how students learn and how to design effective activities for learning. What are examples of effective teaching methods used during instruction?

COLLABORATOR

Sharing and enhancing one’s own educational approaches within and between discipline collaborations. What are ways teachers can collaborate and learn from others?

EXPERIMENTER

An openness to try, reflect and learn from new approaches, pedagogies and technologies to support student learning. What are ways to help teachers be open to trying new approaches to teaching?

Simon Bates, Ph.D, Academic Director & Senior Advisor for Teaching and Learning
The University of British Columbia, Vancouver
The Anatomy of a 21st Century Educator

- Identify two examples for each category
- Base example on your advisory field
The Anatomy of a 21st Century Educator

- Small Group Work
- Report and Discuss
PICTURE

Thank for your help and support
Have a wonderful summer!