AMBASSADOR OUTDOOR ART MASTER BADGE

**Badge Purpose:** When you’ve earned this badge, you will have explored nature and created several different kinds of outdoor-themed art.

**Activity Plan Length:** This plan can be completed at your own pace. You can expect to spend 4 – 6 hours completing all of the activities, so budget your time accordingly.

<table>
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<th>Activity</th>
<th>Materials Needed</th>
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<tr>
<td>Artist Inspiration</td>
<td>• Learn about three nature-inspired artists.</td>
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<td>□ Notebook</td>
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<td>□ Pencil</td>
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<td>□ Computer or phone with internet access</td>
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<tr>
<td>Zoom In, Zoom Out</td>
<td>• Explore unique vantage points in outdoor photography.</td>
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<td>□ Camera or phone with photo capabilities</td>
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<td>Garden Art</td>
<td>• Curate your own living art.</td>
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<td></td>
<td>□ Soil</td>
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<td></td>
<td>□ Seeds or plants</td>
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<td>□ Various recycled materials</td>
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<td>□ Paper</td>
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<td>□ Pencil</td>
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<td>Nature DJ</td>
<td>• Design soundtracks inspired by nature.</td>
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<tr>
<td>Share it!</td>
<td>• Share art with your community.</td>
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<td>□ Art from Activities 2 – 4</td>
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**Activity #1: Artist Inspiration**

**Badge Connection:** Step 1 – Explore Outdoor Art  
**Materials Needed:** Notebook; pencil; computer or phone with internet access

1. Choose at least three of the following six nature-inspired artists to learn about:
   - Painter and pioneer of American modernism: Georgia O’Keefe  
     o [www.okeeffemuseum.org/about-georgia-okeeffe/](http://www.okeeffemuseum.org/about-georgia-okeeffe/)
   - Sculptor: Chakaia Booker  
     o [alchetron.com/Chakaia-Booker#-](http://alchetron.com/Chakaia-Booker#-)
   - Botanical Artist: Marianne North  
   - Public Space artist: Judith (Judy) F. Baca  
     o [www.judybaca.com/artist/portfolio-test](http://www.judybaca.com/artist/portfolio-test)
• Dancer and choreographer: Isadora Duncan  
  o isadoraduncan.org/foundation/isadora-duncan/  
• Photographer: Rathika Ramasamy  
  o www.rathikaramasamy.com/

2. Research each artist utilizing the included links as well as additional online resources or books from the library. Take notes about what inspired/inspires them. Why did they/ do they choose their medium of choice?

3. Look up some images or videos of the artists’ work. Where is it displayed? What does it remind you of? How does the art relate to or reflect nature or the environment?

Activity #2: Zoom In, Zoom Out

Badge Connection: Step 2 – Make something! and Step 4 – Be a nature photographer  
Materials Needed: Camera or phone with photo capabilities  
Prep Needed:
• Dress for the weather and location. Always be prepared with water, snacks, sunscreen, comfortable shoes, etc. when going outside.

1. Head out to a local or state park with a phone or camera  
2. Find a natural object that interests you, such as an interesting tree, rock, flower, etc.  
3. Take multiple photos of the same object at varying degrees of closeness. You might start by taking a photo of a group of trees, then a single tree, then one branch, and eventually you might find yourself taking a photo of a single drop of tree sap on the bark of the tree.  
4. Repeat this process with at least 5 more objects  
5. Organize the photos into several albums or collages. You might choose to keep all of the photos of the same object together, or perhaps to put all of the closest photos in one album, etc. You can make printed or digital albums/collages.  
6. Compare your photographs to the artists you researched in Activity #1. What is similar? What is different?  
7. For more fun: Print your photos and create a matching game. Can your friends, troop, or a group of younger Girl Scouts match the closest photo to the farthest?

Activity #3: Garden Artist

Badge Connection: Step 2 – Make something! and Step 5 – Design with nature  
Materials Needed: Soil; seeds or plants; various recycled materials; paper; pencil  

1. Visit a local greenhouse or garden store. Pick out a few variety of seeds or small plants (flowers, herbs, etc.). Research their ideal conditions (sunlight, water frequency, space, temperature, etc.) and choose plants that can live together—ask an expert at the greenhouse if you have questions!  
2. Find an object (or objects) to use as your planter. Use recycled (or “upcycled”) materials. Think a painted milk carton, dresser drawer from a thrift store, or an old rainboot! Challenge yourself to use entirely recycled materials by painting with leftover paint or using old magazines or newspapers in your design.  
3. Sketch a mini garden plan in the shape of your container including the plants you chose as well as any additional decorative items (rocks, etc.) that you want to include. You can learn more about Garden Plans here: www.smartdraw.com/garden-plan.  
4. If there aren’t already, drill or cut a few holes in the bottom your container for water drainage.  
5. Layer the bottom of your container with rocks for additional drainage space.  
6. Add soil, plants, and other decorative elements to your container according to your garden plan.  
7. Make sure to label your plants!  
8. Find a place for your Garden Art—or share it with someone!
Activity #4: Nature DJ

Badge Connection: Step 2 – Make something! and Step 3 – Find music in nature
Materials Needed: Notebook; pencil; computer or phone with internet access

1. Brainstorm a list of distinctly 10 different outdoor places. Examples include: your favorite park, a sunny day in the mountains, a forest in a rainstorm, etc.
2. From your list, select 4 options that are most interesting to you. Make sure to choose at least two places that you can easily visit.
3. Go to one of the places you chose. Spend some time walking through or sitting and observing the place. Take notes about the sights, sounds, colors, scents, that you observe. Consider how the space would be different in a different season or with different weather.
4. Repeat with as many sites as you can visit.
5. For the places that you can’t visit, imagine or remember what they are like. Utilize other people who have visited the places and the Internet as a resource.
6. Utilizing your notes and observations, create a playlist of at least 5 songs corresponding to each place. Consider how music from various genres can relate to the same space. Explore new music that you haven’t heard before.
7. Revisit one of the places and listen to your playlist in the space. How does this enhance or change the experience?

Activity #5: Share it!

Badge Connection: Step 1 – Explore outdoor art
Materials Needed: Art from Activities 2 - 4

1. Notice spaces (indoor or outdoor) that don’t have a lot of art for people to enjoy.
2. Brainstorm ways that you can share something that you made from the previous activities with others – and do it! Examples include: playing your playlist in a public park (with permission), donating your garden art to an assisted living home, or printing a nature photo to be hung in a community center.
3. If you aren’t sure where to share your art, ask local community organizations for suggestions.

More to Explore

- Field Trip Ideas:
  - Visit a landscape garden or arboretum.
  - Attend an art museum exhibit with a nature/outdoor focus.
- Speaker Ideas:
  - Invite an artist with a nature focus to your meeting.
  - Invite a nature photographer to your meeting.
- Resources:
  - Girls Who Click: A organization focused on bringing teen girls into nature photography. girlswhoclick.org.