**JUNIOR DRAWING BADGE – MEETING 1**

**Badge Purpose:** When girls have earned this badge, they'll know some great drawing techniques.

**Activity Plan Length:** 1.5 hours

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Materials Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 minutes</td>
<td>Getting Started</td>
<td>□ (Optional) Girl Scout Promise and Law poster</td>
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<tr>
<td></td>
<td>• Girls recite the Girl Scout Promise + Law.</td>
<td>□ Drawing paper or any plain white paper</td>
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<tr>
<td>20 minutes</td>
<td>Still Life Drawings</td>
<td>□ Various drawing materials (pens, pencils, colored pencils, charcoal, chalk pastels, oil pastels, chalk, etc.)</td>
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<tr>
<td></td>
<td>• Girls experiment with different materials.</td>
<td>□ Various objects for still life drawing (fruit, vases, bowls, stuffed animals, knick-knacks, plants, etc.)</td>
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<tr>
<td>15 minutes</td>
<td>We Love to Shade!</td>
<td>□ Drawing materials from previous activity</td>
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<td></td>
<td>• Girls learn how to add shading.</td>
<td>□ Still life drawings from previous activity</td>
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<td>□ Desk lamp or flashlight, or any additional source or light</td>
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<tr>
<td>15 minutes</td>
<td>3-D Drawing!</td>
<td>□ A book or video on perspective or 3-D drawing</td>
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<td>• Girls learn how to add perspective to their drawings.</td>
<td>□ Paper</td>
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<td></td>
<td></td>
<td>□ Pencils</td>
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<tr>
<td>10 minutes</td>
<td>Snack Chat</td>
<td>□ Healthy snack</td>
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<tr>
<td>15 minutes</td>
<td>Wrapping Up</td>
<td>□ (Optional) Make New Friends song lyrics poster</td>
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**Getting Started**

Time: 15 minutes

**Materials Needed:** (Optional) Girl Scout Promise and Law poster

Welcome everyone to the meeting and recite the Girl Scout Promise and Law.

**Activity #1: Still Life Drawings**

Time: 20 minutes
Badge Connection: Step 1 – Experiment with different materials
Materials Needed: Drawing paper or any plain white paper; various drawing materials (pens, pencils, colored pencils, charcoal, chalk pastels, oil pastels, chalk, etc.); various objects for still life (fruit, vases, bowls, stuffed animals, knick-knacks, plants, etc.)
Prep Needed:
- (Optional) Ask each girl to bring an object from home to use for the still life.

1. Have the girls create a still life by placing the items together on a table where everyone can see them.
2. Explain to the girls the different types of drawing materials you brought to the meeting. Tell the girls they will have the opportunity to draw a still life using the various materials. Encourage the girls to try at least two to three different materials. Girls can choose to draw all of the objects in the still life or just a small portion.
3. While drawing, encourage girls to share their thoughts on the various materials. How are they different? How are they similar? What are their favorites?

Activity #2: We Love to Shade!

Badge Connection: Step 2 – Learn how to add shading
Materials Needed: Drawing materials from Activity #1; still life drawings from Activity #1; desk lamp, flashlight, or any additional source of light; (optional) drawing guidebooks
Prep Needed:
- (Optional) If using, check your local library for drawing guidebooks for kids. The girls can look through the books for different examples of shading and ways to add depth to their drawings.

1. Position and shine a new source of light onto the still life for dramatic contrast.
2. Have the girls add shading to their still life drawings based on the added light. Ways to add shading include:
   - Hatching: Drawing lines close together
   - Crosshatching: Making a grid of lines close together, similar to hatching
   - Smudging: Darkening shadow areas with pencil, charcoal or pastels and smudging them with a finger

RESOURCE SUGGESTIONS:
- Art for Kids: Drawing by Kathryn Temple
- You Can Draw Anything by Kim Gamble

Activity #3: 3-D Drawing!

Badge Connection: Step 3 – Get some perspective
Materials Needed: A book or video on perspective or 3-D drawing; (optional) computer with internet access; paper; pencils
Prep Needed:
- (Optional) If you’ll be showing the girls a video at the meeting, load the page with the video prior to the meeting.

1. Have girls research perspective drawing in a book or video or try this technique:
   - First, ask girls to draw a horizon line across her page. Then, tell her to imagine that she is standing right in front of her picture. Ask her to make the objects close to her look the biggest and draw objects smaller as they get closer to the horizon.
2. Have the girls try out some of the other tips and tools they learned.

RESOURCE SUGGESTIONS:
- Mark Kistler’s Imagination by Mark Kistler
•  *Eyewitness: Perspective* by Alison Cole
•  Secret City: https://www.youtube.com/watch?v=4tK70tHKhME
•  Draw multiple cylinders in 3-D: https://www.youtube.com/watch?v=bDSk7O5G0qY
•  Draw a house in 3-D: https://www.youtube.com/watch?v=W4t8ZxcazCQ

**Activity #4: Snack Chat**

*Time: 10 minutes*

**Badge Connection:** Questions link to multiple badge steps  
**Materials Needed:** Healthy snack

1. While enjoying snack, here are some things for girls to talk about:
   - What is your favorite material to create art with?
   - Do you have a favorite artist? If so, who?
   - What do you enjoy drawing pictures of?
   - Drawings are everywhere! From museums to comic books, children’s books and cartoons. What is your favorite artwork in a museum, book, comic, or cartoon? Why?

**Wrapping Up**

*Time: 15 minutes*

**Materials Needed:** (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

**More to Explore**

•  **Field Trip Ideas:**
  - Visit an art museum or art studio.

•  **Speaker Ideas:**
  - Invite an artist or illustrator to your meeting.