UCLA
Academic Senate

2018-2019
Distinguished Teaching Award Program
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ABOUT THE DISTINGUISHED TEACHING AWARD PROGRAM

Purpose
The goal of the UCLA Academic Senate Teaching Award is to increase awareness of UCLA’s leadership in teaching and public service by honoring individuals who bring respect and admiration to teaching at UCLA. By recognizing teachers for their achievements, the award gives UCLA an opportunity to demonstrate to the community, alumni, students, parents, donors, and others what makes UCLA “a beacon of excellence in higher education.” These awards are an effective way to boost morale on campus, provide role models for faculty and students, and highlight best practices.

History
SENATE MEMBERS: The UCLA Alumni Association first presented the Distinguished Teaching Awards in 1961 to Academic Senate members. Traditionally, five teaching awards have been presented to Senate members by the Alumni Association. One of these five Senate winners is cited for Distinction in Teaching at the Graduate Level and another is designated to receive the Eby Award for the Art of Teaching. In 2004, a sixth award for Distinction in Undergraduate Research Mentorship was implemented to honor an Academic Senate faculty member who has provided superb mentorship to undergraduate students engaged in research and/or creative, scholarly projects. The new award was recommended by the Joint Taskforce on Undergraduate Education in a Research Context.

TEACHING ASSISTANTS: In 1975, the UCLA Office of Instructional Development (OID) began sponsorship of awards to teaching assistants.

NON-SENATE MEMBERS: In spring of 1985, OID sponsored three more awards given to instructors who are not Senate members. This category includes lecturers, adjunct professors and clinical faculty members.

The Committee on Teaching selects all of the award recipients.

Award Categories
Because great teachers come from all academic ranks we encourage you to nominate anyone who teaches graduate and/or undergraduate students and meets the program’s criteria.

The Academic Senate Committee on Teaching will name six members of the Senate, three non-Senate faculty, and five teaching assistants to receive awards in the following categories:

- Distinguished Teaching Award: Senate Faculty (6 Senate members)
- Distinguished Teaching Award: Non-Senate Faculty (3 Non-Senate faculty)
- Distinguished Teaching Assistant Award (5 Teaching Assistants)

Each recipient will receive a cash award. The Senate winners will receive $6,000, non-Senate winners will receive $6,000, and teaching assistant winners will receive $2,500. A $20,000 Dissertation Year Fellowship Award from the UCLA Graduate Division will also be given to teaching assistants who are eligible. In addition, the recipients will each receive a certificate of recognition and UCLA media exposure.

The names of the winners in all three categories will be announced publicly at the Spring Legislative Assembly meeting in June 2019. All recipients will be honored and will receive their awards at the annual Andrea L. Rich Night to Honor Teaching Ceremony in Fall 2019.

Eligibility
- Nominees may teach at the graduate and/or undergraduate level.
- All nominees must be actively teaching during the 2018-2019 academic year, or have done so during the 2017-18 academic year.
- Distinguished Teaching Award: Senate Faculty
  Must be Academic Senate members (members of the Professorial Series, Professor in Residence series, and Professor of Clinical (e.g., Medicine) series, Acting Professors, Acting Associate Professors, full-time Lecturers with Security of Employment, full-time Senior Lecturers with Security of Employment) at the time they are nominated by the department.
- Distinguished Teaching Award: Non-Senate Faculty
  Must be non-Senate Faculty (faculty in the Adjunct series, Clinical compensated series, Visiting Professors, Acting Assistant Professors, Lecturers without the security of employment) at the time they are nominated by the department.
• Distinguished Teaching Assistant Award
Must be continuing UCLA graduate students who teach and serve an apprenticeship under the tutelage and supervision of regular faculty at the time they are nominated by the department.

Criteria
In evaluating “distinguished teaching” the Committee on Teaching will take into account a variety of elements. Among the factors that will be considered are:
• Impact on students (e.g., had a role in the eventual success of the students; helped change students, majors or career plans, or significantly influenced students’ lives)
• Efforts to create a learning environment in which diverse students can succeed
• Scholarly approach to teaching (e.g., the use of innovative teaching methods in the classroom; programmatic innovations in curriculum and the impact such innovations might have at the local or national level)
• Size, number, and diversity of classes taught
• Involvement in community outreach activities
• Teaching ratings

The Judging Process
The Committee on Teaching comprised of nine Senate faculty and at least one student (a graduate and/or undergraduate representative) will assess the nominees based on the program’s criteria. All nominees will be evaluated in three cycles of four to six weeks duration between January 1 and May 31. Members of the Committee will read all the files and rate each candidate within each award category. The final decisions will be made in three separate meetings of the Committee. Senate Faculty winners will be chosen in March, Teaching Assistants in April, and non-Senate faculty in May.

Entry Instructions
All nominations must be submitted online via the Academic Senate Web portal: https://senate.ucla.edu/awards
Due dates for submission are:
February 8, 2019- Senate Faculty
March 8, 2019- Teaching Assistants
April 5, 2019- Non-Senate Faculty
A Department, Interdisciplinary Program (IDP), Center for Interdisciplinary Instruction (CII), or other Academic unit offering regular undergraduate, graduate, or professional instruction may submit no more than two nominations per category for this award. Self-nominations will not be accepted.

Entry Steps
Go to https://senate.ucla.edu. Select the Funding Opportunities tab. Then click on the Awards tab and select the Distinguished Teaching Award link and scroll down to the Entry Steps and click on “Apply for Distinguished Teaching Award” box. Login using your UCLA ID. ALL files, except for the syllabi, need to employ a 12-point font with 1-inch margins, and they need to be converted to PDF format before uploading.

NOTE THAT THE COMMITTEE RECEIVES MANY APPLICATIONS AND FAILURE TO ADHERE TO ALL OF THE REQUIREMENTS BELOW MAY BE GROUNDS FOR REJECTION OF THE APPLICATION. THIS ALSO INCLUDES LETTER WRITERS ADHERING TO THEIR GUIDELINES.

1. A COVER LETTER FROM THE NOMINATING ACADEMIC UNIT (NO MORE THAN TWO SINGLE-SIDED PAGES. USE 12-POINT FONT AND 1-INCH MARGINS.)
   This letter must be signed by the department chair and is critical. This letter should contain information from the nominator that cannot be found anywhere else in the application. Joint nominations should include letters from each nominating unit.

2. CURRICULUM VITAE (NO MORE THAN TWO SINGLE-SIDED PAGES. USE 12-POINT FONT AND 1-INCH MARGINS.)
   The judges need a concise presentation of the nominee’s education, teaching experience, other teaching awards, publications, service, and other significant contributions. Please include the nominee’s email address, personal and office phone numbers.

3. A LIST OF COURSES THE NOMINEE HAS TAUGHT
   Provided at the following link is the Distinguished Teaching Award Nominee’s List of Courses Taught. Please include all courses taught in this table. If the nominee has taught for more than 15 years, please include the most recent 15 years.

4. A TEACHING STATEMENT. EACH NOMINEE MUST WRITE A BRIEF STATEMENT OF TEACHING DESCRIBING CONTRIBUTIONS MADE AS A TEACHER (NO MORE THAN TWO SINGLE-SIDED PAGES. USE 12-POINT FONT AND 1-INCH MARGINS.)
   Nominees should describe their teaching philosophy. They should also explain their scholarly approach to teaching.
5. A LIST OF WRITTEN COMMENTS FROM STUDENTS’ EVALUATIONS (NO MORE THAN TWO SINGLE-SIDED PAGES. USE 12-POINT FONT AND 1-INCH MARGINS.)

Only include the written comments that clearly contain important information not adequately presented elsewhere in the dossier.

6. NO MORE THAN FIVE LETTERS OF SUPPORT (NO MORE THAN TWO SINGLE-SIDED PAGES FOR EACH LETTER. USE 12-POINT FONT AND 1-INCH MARGINS.)

The letters for the Senate and Non-Senate Distinguished Teaching Awards must include the following:
1. One letter from a current faculty member who is different from the nominator.
2. Three letters written by current/ former undergraduates/graduates. At least two of these letters must be from students who took a course with the nominee. The third letter could be from someone who was mentored solely in research.
3. One additional letter from whomever the nominee chooses. Note that this letter could be written by an alumnus, as alumni have the advantage of seeing the nominee’s teaching through a greater time span and from the perspective of a different stage of life. This letter could additionally come from faculty, teaching assistants, academic deans, and anyone else in the community or in his or her profession who supports the nomination.

The letters for the Distinguished Teaching Assistant Award must include the following:
1. Two letters from current faculty members who have taught classes in which the student was a teaching assistant. These faculty members must be different from the nominator.
2. Two letters written by current/ former undergraduates/graduates. These letters must be from students who took a course with the nominee.
3. One additional letter from whomever the nominee chooses. Note that this letter could be written by an alumnus. This letter could additionally come from faculty, teaching assistants, academic deans, and anyone else in the community or in his or her profession who supports the nomination.

For all teaching awards, the letters should discuss the instructor’s success in and dedication to teaching and give specific examples of how the instructor fulfills the program’s criteria. Letters of support should be addressed to the Academic Senate Committee on Teaching but sent to the nominating faculty member.

7. OTHER SUPPORTING EVIDENCE

Course syllabi (maximum three). Each syllabus should be exactly the same as the most recent syllabus provided to students in their class.

Note that no other materials should be submitted as supporting evidence.
PAST RECIPIENTS

ACADEMIC SENATE FACULTY

1961
John F. Barron, Economics
Hector E. Hall, Physiology
Kenneth N. Trueblood, Chemistry & Biochemistry

1962
Charles W. Hoffman, Germanic Languages
Thomas P. Jenkin, Political Science
Ken Nobe, Chemical Engineering

1963
Carl W. Hagge, Germanic Languages
Wendell P. Jones, Education
Robert H. Sorgenfrey, Mathematics
Saul Winstein, Chemistry & Biochemistry

1964
Mostafa A. El-Sayed, Chemistry & Biochemistry
Leon Howard, English
Moshe F. Rubinstein, Civil & Environmental Engineering

1965
E.A. Carlson, Biology
W.R. Hitchcock, History
Allen Parducci, Psychology
William R. Romig, Microbiology & Molecular Genetics

1966
George A. Bartholomew, Biology
William P. Gerberding, Political Science
Hans Meyerhoff, Philosophy
Joseph E. Spencer, Geography

1967
Basil Gordon, Mathematics
J.A.C. Grant, Political Science
William Matthews, English
David S. Saxon, Physics & Astronomy
E.K.L. Upton, Physics & Astronomy

1968
Edward W. Graham, Chemistry & Biochemistry
W. James Popham, Education
Sydney C. Rittenberg, Microbiology & Molecular Genetics
Robert P. Stockwell, Linguistics
Fred N. White, Physiology

1969
Robert J. Finkelstein, Physics & Astronomy
Douglas S. Hobbs, Political Science
J.E. Phillips, English
Raymond M. Redheffer, Mathematics
Margret I. Sellers, Microbiology & Immunology

1970
Ehrhard Bahr, Germanic Languages
Joseph Cascarano, Biology
B. Lamar Johnson, Education
Daniel Kivelson, Chemistry & Biochemistry
Richard D. Lehan, English

1971
Vernon E. Denny, Chemical Engineering
Peter N. Ladefoged, Linguistics
Arthur D. Schwabe, Medicine
Duane E. Smith, Political Science
Andreas Tietze, Near Eastern Languages & Cultures

1972
Barbara K. Keogh, Education
James N. Miller, Microbiology & Immunology
David S. Rodes, English
Ned A. Shearer, Speech
Charles A. West, Chemistry & Biochemistry

1973
Kirby A. Baker, Mathematics
David Evans, Chemistry & Biochemistry
Albert Hoxie, History
Nhan Levan, Electrical Engineering
Judith L. Smith, Physiological Science

1974
Robert B. Edgerton, Anthro/Biobehavioral Sci/Psychiatry
David S. Eisenberg, Chemistry & Biochemistry
Victoria A. Fromkin, Linguistics
Robert C. Neerhout, Pediatrics
Andrea L. Rich, Speech

1975
Alma M. Hawkins, World Arts & Cultures
Morris Holland, Psychology
Paul M. Schachter, Linguistics
Stanley A. Wolpert, History
Richard W. Young, Neurobiology
1976
Marianne Celce-Murcia, Applied Linguistics & TESL
Jesse J. Dukeminier, Law
George R. Guffey, English
Marilyn L. Kourilsky, Education
Chand R. Viswanathan, Electrical Engineering

1977
Michael J. B. Allen, English
Henry M. Cherrick, Dentistry
Richard C. Maxwell, Law
J. William Schopf, Earth & Space Sciences
Verne N. Schumaker, Chemistry & Biochemistry

1978
William R. Allen, Economics
Michael E. Jung, Chemistry & Biochemistry
J. Fred Weston, Management
Thomas D. Wickens, Psychology
Johannes Wilbert, Anthropology

1979
Steven Krantz, Mathematics
Paul I. Rosenthal, Communication Studies
Christopher Salter, Geography
James H. White, Mathematics
Stephen C. Yeazell, Law

1980
A.R. Braunmuller, English
Fredi Chiappelli, Italian
Kenneth L. Karst, Law
Richard F. Logan, Geography
Ronald F. Zemicke, Physiological Science

1981
Arnold J. Band, Near Eastern Languages & Cultures
Charles L. Batten, Jr., English
Lucien B. Guze, Medicine
Gerald Lopez, Law
Andy Wong, Dentistry

1982
Dean Bok, Neurobiology
Robin S. Liggett, Arch & Urban Design/Urban Planning
William Melnitz, Theater
Joseph K. Perloff, Medicine
Karen E. Rowe, English

1983
Claude Bernard, Physics & Astronomy
Bryan C. Ellickson, Economics
Robert S. Elliott, Electrical Engineering
Albert D. Hutter, English
Charles M. Knobler, Chemistry & Biochemistry

1984
Robert Dallek, History
Hooshang Kangerloo, Radiological Sciences
Jeffrey Prager, Sociology
Stanley Siegel, Law
Sandra A. Thompson, Linguistics

1985
Patricia M. Greenfield, Psychology
David F. Martin, Computer Science
Mark W. Plant, Economics
Ross P. Shideler, Comparative Lit/Scandinavian Section
William D. Warren, Law

1986
Roger A. Gorski, Neurobiology
Patricia A. Keating, Linguistics
Leonard Kleinrock, Computer Science
Martin Wachs, Urban Planning
Scott L. Waugh, History

1987
Lawrence W. Bassett, Radiological Sciences
E. Bradford Burns, History
Kenneth W. Graham, Jr., Law
Howard Suber, Film & Television
Richard A. Yarborough, English

1988
Alison G. Anderson, Law
Ann L.T. Bergren, Classics
Charles A. Berst, English
Michael J. Goldstein, Psychology
Richard L. Sklar, Political Science

1989
John B. Garnett, Mathematics
Kathleen L. Komar, Comparative Lit/Germanic Languages
William G. Roy, Sociology
Stephen Yenser, English
Eric M. Zolt, Law

1990
Peter M. Narins, Physiological Science
Gary B. Nash, History
John S. Wiley, Law
Merlin C. Wittrock, Education
Ruth Yeazell, English

1991
Michael R. Asimow, Law
Edward G. Berenson, History
Robert A. Bjork, Psychology
Margaret FitzSimmons, Urban Planning
Kenneth R. Lincoln, English
(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)

1992
Bruce L. Baker, Psychology
Paul B. Bergman, Law
Robert B. Goldberg, Molecular, Cellular, and Developmental Biology
Peter E. Kollock, Sociology
Eugen Weber, History

1993
Calvin B. Bedient, English
Richard B. Kaner, Chemistry & Biochemistry
Katherine C. King, Classics
William G. Ouchi, Management
Bruce Schulman, History

1994
David A. Binder, Law
Jon P. Davidson, Earth & Space Sciences
Melvin Oliver, Sociology
Barbara L. Packer, English
E. Victor Wolfenstein, Political Science

1995
Noriko Akatsuka, East Asian Languages & Cultures
Douglas Hollan, Anthropology
V.A. Kolve, English
Jerome Rabow, Sociology
Paul V. Reale, Music

1996
Walter Allen, Sociology
Judith A. Carney, Geography
William M. Gelbart, Chemistry & Biochemistry
Phyllis A. Guzé, Medicine
Peter B. Hammond, Anthropology

1997
Uptal Banerjee, Molecular, Cellular, and Developmental Biology
Christine D. Gutierrez, Education
Susan McClary, Musicology
Arnold B. Scheibel, Neurobiology/Psychiatry
Ivan Szelenyi, Sociology

1998
George W. Bernard, Dentistry
Verónica Cortínez, Spanish & Portuguese
Wayne A. Dollase, Earth & Space Sciences
Jayne E. Lewis, English
Joshua S.S. Muldavin, Geography

1999
Grace Ganz Blumberg, Law
Alessandro Duranti, Anthropology
Richard H. Gold, Radiological Sciences
N. Katherine Hayles, English
Bernard Weiner, Psychology

2000
Scott H. Chandler, Physiological Science
Efraín Kristal, Spanish & Portuguese
Hector F. Myers, Psychology
David Sklansky, Law
Robert N. Watson, English

2001
Michael J. Colacurcio, English
Glen M. MacDonald, Geography
Kevin Terraciano, History
James W. Trent, Education
Brian Walker, Political Science

2002
Christopher Anderson, Mathematics
Steven Clarke, Chemistry & Biochemistry
Anne Mellor, English
Lee Todd Miller, Pediatrics
Grant Nelson, Law

2003
Joseph DiStefano, Biomedical Engineering
Robin Garrell, Chemistry & Biochemistry
A.P. Gonzalez, Film, Television & Digital Media
Mitchell Morris, Musicology
Kirk Stark, Law

2004
David Kaplan, Philosophy
Kathryn Morgan, Classics
Mark Morris, Physics & Astronomy
Jesus Torrecilla, Spanish & Portuguese
Joan Waugh, History

2005
Roger Bourland, Music
Robert Fovell, Atmospheric & Oceanic Sciences
Elma Gonzalez, Ecology & Evolutionary Biology
Elizabeth Marchant, Spanish & Portuguese
Mike Rose, Education
Keith Stolzenbach, Civil & Environmental Engineering

2006
Robert A. Gurval, Classics
Patricia McDonough, Education
Albert Moore, Law
Kenneth Nagy, Ecology & Evolutionary Biology  
Geoffrey Symcox, History  
David Rigby, Geography

2007  
John Agnew, Geography  
Devon Carbado, Law  
Valerie Matsumoto, History/Asian American Studies  
Behzad Razavi, Electrical Engineering  
Daniel Solorzano, GSEIS  
Blaire Van Valkenburg, Ecology and Evolutionary Biology

2008  
Elizabeth Ligon Bjork, Psychology  
Peggy Fong, Ecology & Evolutionary Biology  
Linda Garro, Anthropology  
Teofilo Ruiz, History  
Benjamin Schwartz, Chemistry & Biochemistry  
Robert Winter, Music

2009  
Yung-Ya Lin, Chemistry and Biochemistry  
Mark Bela Santos Moldwin, Earth and Space Sciences  
Susan Plann, Applied Linguistics  
Roger Detels, Epidemiology  
Janice L. Reiff, History  
Luisa Iruela-Arispe, Molecular, Cell and Developmental Biology

2010  
Katsushi Arisaka, Physics & Astronomy  
Daniel Blumstein, Ecology & Evolutionary Biology  
John Caldwell, Film, Television and Digital Media  
Albert Courey, Chemistry & Biochemistry  
Jerry Kang, Law  
Steven Reise, Psychology

2011  
Ann Carlson, Law  
Andrew Christensen, Psychology  
Patricia Phelps, Physiological Science  
Ian Krouse, Music  
Yahya Rahmat-Samii, Electrical Engineering  
Philip Rundel, Ecology & Evolutionary Biology

2012  
Cindy Fan, Geography  
Brandon Koretz, Medicine – Geriatrics  
Mignon Moore, Sociology  
Claudia Parodi-Lewin, Spanish & Portuguese  
Jonathan Stewart, Civil & Environmental Engineering  
Christopher Tang, Management

2013  
Michael Carey and John Colicelli, Biological Chemistry  
Rachelle Crosbie-Watson, Integ. Biology & Physiology  
Jonathan Grossman, English  
Lynn Hunt, History  
David Shorter, World Arts and Cultures/Dance  
Megan Sweeney, Sociology

2014  
Paul Barber, Ecology and Evolutionary Biology  
Earl Freymiller, Dentistry  
Neil Garg, Chemistry and Biochemistry  
Hilary Godwin, Environmental Health Sciences  
Hiroshi Motomura, Law  
Felicity Nussbaum, English

2015  
Alan Garfinkel, Medicine  
Daniel Kamei, Bioengineering  
Joanna Schwartz, Law  
Robert Fink, Musicology  
Thomas Gillespie, Geography  
Tyrone Howard, Education

2016  
Joseph Bristow, English  
Mark Goorsky, Materials Science and Engineering  
Frank Laski, Life Science Core  
Elisabeth Le Guin, Musicology  
James Lloyd-Smith, Ecology and Evolutionary Biology  
Steven Margulis, Civil and Environmental Engineering

2017  
Donald Buth, Evolutionary Biology  
Alex Purves, Classics  
Eric Sung, Dentistry  
Abigail Saguy, Gender Studies and Sociology  
Ingrid Eagly, Law  
Alvaro Sagasti, Molecular, Cell and Developmental Biology

2018  
David MacFadyen, Comparative Literature & Musicology  
Lorrie Frasure-Yokley, Political Science  
Christopher Kelty, Institute for Society & Genetics  
Vilma Ortiz, Sociology  
Casey Reas, Design Media Arts  
Sarah Stein, History

NON-ACADEMIC SENATE FACULTY

1985  
L. Geoffrey Cowan, Communication Studies  
Mary Elizabeth Perry, History  
Linda Diane Venis, English

1986  
David Cohen, Mathematics  
Johanna Harris-Heggie, Music  
Paul Von Blum, Interdisciplinary
1987
Carol D. Berkowitz, Pediatrics
Jeffrey I. Cole, Communication Studies
Cheryl Giuliano, Writing Programs

1988
Jeanne Gunner, Writing Programs
Art Huffman, Physics & Astronomy
David G. Kay, Computer Science

1989
S. Scott Bartchy, History
Bonnie Lisle, Writing Programs
Kenneth R. Pfeiffer, Civil Engineering/Psychology

1990
Lisa Gerrard, Writing Programs
Andres Durstenfeld, Biology
Dorothy Phillips, Physiological Science

1991
Marie S. Gregory, Speech
Betty A. Luceigh, Chemistry & Biochemistry
Cheryl Pfoff, Writing Programs

(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)

1992
Janet Goodwin, Applied Linguistics & TESL
Janette Lewis, Writing Programs
Yihua Wang, East Asian Languages & Cultures

1993
Stephen Dickey, English
Sondra Hale, Anthropology
Jutta Landa, Germanic Languages

1994
Steven K. Derian, Law
Linda Jensen, Applied Linguistics & TESL. Shelby Popham, Writing Programs

1995
Nicholas Collaros, French
Kristine S. Knaplund, Law
Christopher Mott, English

1996
Scott Bowman, Political Science
Timothy Tangherlini, Scandinavian Section
G. Jennifer Wilson, Honors & Undergraduate Programs

1997
William McDonald, Film & Television
Stuart Slavin, Pediatrics
Sung-Ock Sohn, East Asian Languages & Cultures

1998
Paul Frymer, Political Science
George Gadda, Writing Programs
Julie Giese, English

1999
Patricia Gilmore-Jaffe, Writing Programs
Emily Schiller, English
Scott Votey, Emergency Medicine Center

2000
Nicole Dufresne, French
Thomas Holm, Law
Richard P. Usatine. Family Medicine

2001
George Leddy, Geography/Intl Development Studies
Sandra Mano, Writing Programs
L. Jean Perry, Molecular, Cellular, and Developmental Biology

2002
Colleen Keenan, Nursing
Steven Hardinger, Chemistry & Biochemistry
Cynthia Merritt, Writing Programs

2003
Marjorie Bates, Chemistry & Biochemistry
Anita McCormick, Writing Programs
Richard Stevenson III, Dentistry

2004
Andrew Hsu, Philosophy
Kimberly Jansma, French
Jennifer Westbay, Writing Programs

2005
Susan Mary Griffin, Writing Programs
William Grisham, Psychology
Anahid Keshishian, Near Easter Languages & Cultures

2006
Roger Bohman, Molecular, Cellular, and Developmental Biology
Joann Damron-Rodriguez, Social Welfare Gerald Wilson, Ethnomusicology

2007
Nancy Ezer, Near Eastern Languages and Cultures
Fred Hagigi, Public Health
Eric Marin, Film, Television, & Digital Media
2008
Leigh Harris, UCLA Writing Programs
Chi Li, Ethnomusicology
Robert B. Trelease, Pathology & Laboratory Medicine

2009
Brent Corbin, Physics and Astronomy
Laurence Lavelle, Chemistry & Biochemistry
Fariba Younai, Dentistry

2010
Patrick Goodman, Law
Amy Kaji, Medicine
Rory Kelly, Film and Television

2011
Latifeh Hagigi, Near Eastern Languages and Cultures
John Phelan, Life Science Core Curriculum
Dario Nardi, Anthropology

2012
Michael Lazarus, Medicine
Stuart Biegel, Education
Ronald Cooper, Integrative Biology & Physiology

2013
Randall Fallow, Writing Programs
Anna Kudyma, Slavic Languages & Literatures
Joan Schleper, Nursing

2014
Teddi Chichester, Writing Programs
Robert Foster, Management
Mitchum Huehls, English

2015
Eric H. Sussman, Management
Paige Greene, Mathematics
Pavel Wonsowicz, Law

2016
Ting-Ling Chang, Dentistry
Greg Rubinison, Writing programs
Jeremy Smoak, Near Eastern Languages and Culture

2017
Jason Napolitano, Medicine
Benjamin James Lewis, Linguistics
Mary Corey, History

2018
Zhao Li, Chemistry & Biochemistry
Karen Cunningham, English
Dana Cairns Watson, Writing Program

TEACHING ASSISTANTS

1975
Catherine Edwards, Political Science
Wayne Evans, Chemistry
Sydney Mauren Flanagan, Bacteriology
Gregory Lunstrum, Biology
Edward F. Stoddard III, Geology
Judith Susilo, Dance

1976
Chris Cagan, Mathematics
Hsi-Chao Chow, Chemistry
Michele La Rusch, Philosophy
Larry Loeher, Geography
Gloria Switzer, French

1977
Jeffrey Cole, Communication Studies
Terence d’Altroy, Anthropology
Kathie Husk, Germanic Languages
Sharon Klein, Linguistics
Marilyn McMahon, Theater Arts
James (Pat) Miller, Mathematics
Maria Palacios de Erickson, Spanish & Portuguese
Dwight Riskey, Psychology
Thomas N. Russell, Mech. & Structures
Lynn Vogel, Spanish & Portuguese

1978
Joseph P. Beaton, Jr., Geography
Alice Kumagai, Mathematics
Thomas Parker, History
James Read, Philosophy
Rosemarie Szostak, Chemistry

1979
Clive Bull, Economics
Janice Devine, Geography
Mary Catherine Harlow, Philosophy
Donald Ham, Biology
Mel Raab, Mech. & Structures

1980
Ellen Caldwell, English
Richard Janda, Linguistics
Susan Kennedy, Dance
Randall Moore, Biology
Debra Watanuki, Kinesiology
Bryn Stevens, Biology

1981
Rachel Cohon, Philosophy
Anneliese Gerl, Germanic Languages
Patricia Gilmore-Jaffe, English
Alissa Schulweis, History
Lorraine Tiffany, Kinesiology
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Field</th>
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<tbody>
<tr>
<td>1982</td>
<td>Cheryl Bolin, English</td>
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<tr>
<td></td>
<td>Andres Durstenfeld, Biology</td>
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<tr>
<td></td>
<td>Gary Mar, Philosophy</td>
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<tr>
<td></td>
<td>Dorothy Phillips, Kinesiology</td>
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<tr>
<td></td>
<td>Nancy Sasao, Oriental Languages</td>
<td></td>
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<tr>
<td>1983</td>
<td>Constance Coiner, English</td>
<td></td>
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<tr>
<td></td>
<td>Michael Frazer, Mathematics</td>
<td></td>
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<td></td>
<td>Stuart Rugg, Kinesiology</td>
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<tr>
<td></td>
<td>Holly Thomas, Philosophy</td>
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<tr>
<td></td>
<td>Judith Ann Verbeke, Biology</td>
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<tr>
<td>1984</td>
<td>Hector Campos, Spanish &amp; Portuguese</td>
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<tr>
<td></td>
<td>David Christensen, Philosophy</td>
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<tr>
<td></td>
<td>Howard Gillman, Political Science</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Leo Hanami, East Asian Languages &amp; Cultures</td>
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Jean-Paul deGuzman, History
Cari Gillen-O’Neel, Psychology
Jida Wang, Geography

2014
Ashley Feinsinger, Philosophy
Rees Garmann, Chemistry and Biochemistry
Kristin Mann, Classics
Nancy Salem, Nursing
Benjamin Sher, Film, Television and Digital Media

2015
Benjamin Court, Musicology
Jeffrey Bye, Psychology
Patrick Reilly, Sociology
Sarah Nance, English
Zhao Li, Chemistry and Biochemistry

2016
Lourdes Arevalo, Spanish and Portuguese
Mac Bunyanunda, Global studies
Ronnie Choe, Integrative Biology and physiology
Christopher Begeny, Psychology
Rebecca Hill, English

2017
Aaron Crawford, Sociology
Matthew Thomas Fontana, Chemistry & Biochemistry
Gabrielle Johnson, Philosophy
Sydney Miller, English
Kendra Nyberg, Bioengineering and Integrative Biology & Physiology

2018
Scott Abramson, Near Eastern Languages & Cultures
Kevin Coffey, Earth, Planetary & Space Science
William Kowalsky, Philosophy
Danielle Smith, Psychology
Devon Widmer, Chemistry and Biochemistry