<table>
<thead>
<tr>
<th>Measure</th>
<th>Operational Definition</th>
<th>Departmental Response</th>
<th>Comments (if needed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of Degrees Per Year</td>
<td>For each of the three most recent years, the number of degrees awarded per academic year.</td>
<td>41</td>
</tr>
<tr>
<td>2</td>
<td>Graduation Rates</td>
<td>For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.</td>
<td>64.7%</td>
</tr>
<tr>
<td>3</td>
<td>Average Time to Degree</td>
<td>For each of the three most recent years, average of the graduates' time to degree.</td>
<td>5.4 years</td>
</tr>
<tr>
<td>4</td>
<td>Employment Profile (in field within one year of graduation)</td>
<td>For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.</td>
<td>(24) 58.5% employed (17) 41.5% unknown</td>
</tr>
<tr>
<td>5</td>
<td>Admission Criteria</td>
<td>Description of admission factors.</td>
<td>3.5 UG gpa; 3 strong recommendation letters; prefer previous research</td>
</tr>
<tr>
<td></td>
<td>Number of Core Faculty</td>
<td>For each of the three most recent years, report the number of core faculty.</td>
<td>40</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>----</td>
</tr>
<tr>
<td>7</td>
<td>Core Faculty External Grants</td>
<td>For each of the three most recent years, report (1) the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.</td>
<td>36/$507,000/$21,852,003</td>
</tr>
<tr>
<td>8</td>
<td>Core Faculty Activities</td>
<td>For each of the three most recent years, report the average number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.</td>
<td>17-0.7</td>
</tr>
<tr>
<td>9</td>
<td>Faculty Diversity</td>
<td>For each of the three most recent years, report core faculty by ethnicity (White, Black, Hispanic, Other) and gender.</td>
<td>White: 29(M) 4(F)</td>
</tr>
<tr>
<td></td>
<td>White: 29(M) 4(F)</td>
<td>Black: 0(M) 0(F)</td>
<td>Hispanic: 2(M) 1(F)</td>
</tr>
<tr>
<td></td>
<td>Black: 0(M) 0(F)</td>
<td>Black: 0(M) 0(F)</td>
<td>Black: 0(M) 0(F)</td>
</tr>
<tr>
<td></td>
<td>Hispanic: 2(M) 1(F)</td>
<td>Hispanic: 2(M) 1(F)</td>
<td>Hispanic: 2(M) 1(F)</td>
</tr>
<tr>
<td></td>
<td>Other: 4(M) 0(F)</td>
<td>Other: 3(M) 0(F)</td>
<td>Other: 3(M) 0(F)</td>
</tr>
</tbody>
</table>
### Characteristics of Texas Public Doctoral Programs

<p>| | | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>10</td>
<td><strong>Student Diversity</strong></td>
<td>For the three most recent years, report the Fall Enrollment headcount by ethnicity (White, Black, Hispanic, Other), gender, and residency status (Texas, out-of-state, etc.) in program during the prior year.</td>
<td><strong>White:</strong> 71(M) 31(F)</td>
<td>Based on Dept data of 184 FTS: White 47(M), 43(F)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Black:</strong> 2(M) 1(F)</td>
<td>Black: 2(M) 0(F)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Hispanic:</strong> 9(M) 7(F)</td>
<td>Hispanic: 12(M), 5(F)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Other:</strong> 63(M) 25(F)</td>
<td>Other: 53(M), 22(F)</td>
</tr>
<tr>
<td>11</td>
<td><strong>Student to Core Faculty Ratio</strong></td>
<td>For each of the three most recent years, report the average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.</td>
<td>209/40</td>
<td>These values should be recalculated using the corrected value in item #6. Per dept records, 184/23.5 (FTS/core faculty)</td>
</tr>
<tr>
<td>12</td>
<td><strong>Date of Last External Review</strong></td>
<td>Date of last formal external review.</td>
<td>March 25-26, 2013</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td><strong>External Program Accreditation</strong></td>
<td>Name of body and date of last program accreditation review, if applicable.</td>
<td>Southern Assoc of Colleges &amp; Schools, Nov 2013</td>
<td></td>
</tr>
</tbody>
</table>

**Characteristics 14-18: Reported by Research Doctoral Programs only**

<p>| | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>14R</td>
<td><strong>Percentage of Full-time Students</strong></td>
<td>Percentage of students enrolled (headcount) for the last three fall semesters.</td>
<td>95.4% 97.0% 97.3%</td>
</tr>
<tr>
<td>15R</td>
<td><strong>Average Institutional Financial Support Provided</strong></td>
<td>For those receiving financial support, report the average monetary institutional support provided per full-time graduate student for the past three years from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in &quot;Comments&quot;.</td>
<td>$23,773 $23,955 $26,675</td>
</tr>
</tbody>
</table>
### 18 Characteristics of Texas Public Doctoral Programs

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Time Frame</th>
<th>Example Values</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>16R</td>
<td>Percentage Full-Time Students with Institutional Financial Support</td>
<td>For each of the three most recent years, report the percentage of FTS with at least $1000 of annual support.</td>
<td>100% 100% 100%</td>
<td>Dept data 184/184 = 100%</td>
</tr>
<tr>
<td>17R</td>
<td>Faculty Teaching Load</td>
<td>For each of the three most recent years, report the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.</td>
<td>514.3 438.8 406.1</td>
<td>These values should be re-calculated using the corrected value in item #6. Note that 12 of 36 GSC members do not have a primary appointment in chemistry.</td>
</tr>
<tr>
<td>18R</td>
<td>Student Publications &amp; Presentations</td>
<td>For the three most recent years, report the number of discipline-related papers &amp; publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE. If figures include duplicate entries for co-authored publications, indicated the number of duplicate entries in a note.</td>
<td>1.72</td>
<td>Total department publications divided by number of FTS (318/184=1.72)</td>
</tr>
</tbody>
</table>

**Characteristics 19-20: Reported by Professional Doctoral Programs only**

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Time Frame</th>
<th>Example Values</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>19P</td>
<td>Average Tuition and Fees to Complete the Degree</td>
<td>For the three most recent years, report the combined annual tuition and program-specific fees multiplied by the average number of years that graduate students took to complete the degree.</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>20P</td>
<td>Students Passing Licensure Exams</td>
<td>For the three most recent years, report the number and percentage of students in the cohort passing licensure exams. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write &quot;not applicable.&quot;</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

---

1. Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.
2. First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.
3. For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until
4. This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for
5. All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported

Updated 7/16/12
UT Austin awards five Professional Doctoral Degrees: Doctor of Audiology (AuD), Doctor of Pharmacy (PharmD), Doctor of Nursing Practice (DNP), Doctor of Jurisprudence (JD), and Doctor of Medicine (MD). All other doctoral degrees awarded by UT Austin are designated as Research Doctoral Degrees.