BROWNIE WONDERS OF WATER ACTIVITY PLAN - MEETING 3

Journey Award Purpose: When girls have earned this award, they will be water advocates.

Activity Plan Length: 1.5 hours

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Materials Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 min</td>
<td>Getting Started</td>
<td>• (Optional) Girl Scout Promise and Law poster&lt;br&gt;• (Optional) Brownie Smile song lyrics poster</td>
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<tr>
<td></td>
<td>• Girls recite the Girl Scout Promise + Law and sing the Brownie Smile</td>
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<tr>
<td></td>
<td>song.</td>
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<tr>
<td>15 min</td>
<td>Water Saving Tips (Brain)storm</td>
<td>• Pieces of scrap paper&lt;br&gt;• Markers or pens</td>
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<td></td>
<td>• Girls will brainstorm tips to save water.</td>
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<tr>
<td>25 min</td>
<td>Informing through Water Bottles</td>
<td>• Plain, reusable water bottle (1 per girl)&lt;br&gt;• Permanent markers&lt;br&gt;• Other decorations</td>
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<td>• Girls will decorate water bottles with water-saving tips.</td>
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<tr>
<td>5 min</td>
<td>Sharing Water Bottle Facts</td>
<td>• Decorated water bottle from Activity #2</td>
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<td>• Girls share the water bottles they created.</td>
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<tr>
<td>15 min</td>
<td>Snack Chat + Celebrate</td>
<td>• Healthy snack</td>
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<td>• Girls enjoy a healthy snack and celebrate the completion of their</td>
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<td></td>
<td>Journey.</td>
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<tr>
<td>15 min</td>
<td>Wrapping Up</td>
<td>• (Optional) Make New Friends song lyrics poster</td>
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</tbody>
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Getting Started

Time: 15 minutes

Materials Needed: (Optional) Girl Scout Promise and Law poster and (optional) Brownie Smile song lyrics poster

Welcome everyone to the meeting, recite the Girl Scout Promise and Law, and sing the Brownie Smile song.

Activity #1: Water Saving Tips (Brain)storm

Time: 15 minutes

Badge Connection: Session 8: SHARE!
Materials Needed: Small scraps of paper; markers or pencils
Prep Needed:
- Tear or cut up pieces of paper prior to the meeting.
  1. Pass out a piece of paper and pen or marker to each girl. Let them know that they will be writing down different water saving tips they have learned.
2. Provide them time to write down water saving tips on the pieces of paper or what their favorite thing about water is.
3. Once girls have written their ideas down, tell them to crumple the pieces of paper up.
4. Tell the girls to form a circle with their pieces of paper in hand. When everyone is in the circle, count down from three and have the girls throw their piece(s) of paper towards the center of the circle.
5. Ask a girl to pick up a piece of paper (it doesn’t have to be their own) and read a water saving tip aloud. Continue this until each piece of paper has been read.
6. Explain to the girls that they will be using these water saving tips to decorate reusable water bottles that they will give to another person.

Activity #2: Informing through Water Bottles

Time: 25 minutes

Badge Connection: Session 8 – SHARE!
Materials Needed: Reusable water bottle (1 per girl); permanent markers; other decorations
Prep Needed:
- (Optional) Request families to bring their own reusable water bottle to donate. They could find water bottles at a dollar store or thrift store. Make sure to encourage them to find one that is a solid color.
- (Optional) Create an example for the girls to see.

1. Tell the girls to think of their favorite water saving tip, as well as their favorite thing about water.
2. Explain that on one side of the bottle, they will write their water saving tip and on the other side, they will write the best thing about water.
3. Allow time for the girls to decorate their water bottle.

Activity #3: Sharing Water Bottle Facts

Time: 5 minutes

Badge Connection: Session 8 – SHARE!
Materials Needed: Water bottle from Activity #2

1. Ask the girls to gather into a circle.
2. Provide time for each girl to share their water bottle.
3. Once they are done, ask the girls who they think they will give their water bottles to (a school, a shelter, or a community center).
4. Write down the ideas that the girls come up with.
5. After the meeting, connect with one of the places on the girls’ list to donate their water bottles to.

Activity #4: Snack Chat

Time: 15 minutes

Badge Connection: Questions link to multiple sessions
Materials Needed: Healthy snack

1. While eating a healthy snack, here are some questions you could ask them:
   - What was something you learned during this journey?
   - How do you think can spread the word about saving water?
   - Why is important to conserve water?

Wrapping Up

Time: 15 minutes
Materials Needed: (Optional) Make New Friends song lyrics poster

Close the meeting by singing Make New Friends and doing a friendship circle.

More to Explore

- Field Trip Ideas:
  - Go for a hike to a local park! Observe different sources of water.
  - Visit a conservation agency to find out more about how to save water in your community.

- Speaker Ideas:
  - Invite a conservation specialist to share information with the girls on how to save water.
  - Invite an older Girl Scouts to find out how she “uses her resources wisely.”

NOTE TO LEADERS

Take Action projects are an important part of the Journey process and can seem intimidating. This activity plan is a suggestion (with instructions) of a project that your troop can do.

If your troop is inspired to plan and complete a different Take Action project, go for it! The most important part of a Take Action project is that girls are involved in doing something to make a difference in their community.