A list highlighting sample scholarship by students, faculty, and alumni—with NHS-affiliated authors in boldface—follows.


**OF NOTE**

The *American Journal of Nursing* recognized several school faculty members in its list of “the most valuable texts of 2018.”

- First place in the “critical care–emergency nursing” category: **Dr. Peggy Slota**, editor of *AACN Core Curriculum for Pediatric High Acuity, Progressive, and Critical Care Nursing* (Springer, 3rd ed.)

- Second place in the “environmental health” category: **Dr. Rosemary Sokas**, an editor of *Occupational and Environmental Health* (Oxford, 7th ed.)

- Second place in the “maternal–child health” and third place in the “advanced practice nursing” categories: **Dr. Mary C. Brucker** and alumna **Tekoa L. King (Certificate 1978)**, two of the editors of *Varney’s Midwifery* (Jones and Bartlett Learning, 6th ed.)

**Dr. Sean Huang** was on a team whose work was recognized at the MedStar Health–Georgetown University Research Symposium. The team’s research study, which looked at bettering sepsis outcomes, was among “the three highest scored out of the over 450 submissions.”


**DOCTORAL PROJECTS**

The following list includes the doctoral projects of students completing the Doctor of Nursing Practice Program, led by Dr. Peggy Slota.

**Dr. Diane Davis**
(Mentor: Dr. Erin Maughan)
“School Nursing for the 21st Century: Assessing Scope of Practice in the Current Workforce”

**Dr. Patricia McDade**
(Mentor: Dr. Peggy Slota)
“Assessing Clinical Outcomes of the 2014 AAP Pediatric Bronchiolitis Guideline”

**Dr. Karen Muncy**
(Mentor: Dr. Edilma L. Yearwood)
“An Exploration of a Substance Abuse Treatment Program and Its Effect on Opioid Addicted Adults’ Ability to Sustain Recovery”

**Dr. Jodi Rowlett**
(Mentor: Dr. Jane Fall-Dickson)
“Provider Knowledge, Attitudes, and Perceptions Regarding Use of Buffered Lidocaine for Adult Procedural Pain Management”

**Dr. Joy Sawicki**
(Mentor: Dr. Krista White)
“Impact of Live Webinar Education for Caregivers of Preschool Asthmatic Children”

**Dr. Kathleen Shaughnessy**
(Mentor: Dr. Kelley E. Anderson)
“The Effect of Telehealth on 30 Day Readmissions in Medicare Beneficiaries Following Isolated Coronary Artery Bypass Graft Surgery”

**Dr. Kimberly Vanesko**
(Mentor: Dr. Irene Jillson)
“Opioid Prescribing in the Emergency Department”

To read these projects, visit https://repository.library.georgetown.edu/handle/10822/1.