2020 Call for Proposals  
14th Annual Colloquium on Language Teaching  
Saturday February 8, 2020  
9:00 AM-3:00 PM, Mammel Hall (UNO Scott Campus)

The MALT Annual Colloquium on Language Teaching seeks to create a community of local area language teachers & learners, promote interdisciplinary collaboration, and encourage research in the field of Language Education. The event is free and open to the public.

Event Schedule:

9:00-9:50: Meet & Greet and Poster Session  
10:00-11:00: Keynote address by Dr. Catherine Compton-Lilly (University of South Carolina): “Transnational Awareness and Cosmopolitanism: Funds of Knowledge Brought by Children in Immigrant Families”  
11:15-12:15: Morning Presentations  
12:20-12:50: Light Refreshments and Social  
1:00-2:00: Afternoon Presentations  
2:15-3:00: Round-Table & Open Discussion: “Social Equity in Language Learning”, with the participation of experienced teachers and stakeholders from our community

We invite proposals for either Presentations (Track A & Track B) or Poster Sessions. Find below a description of Presentations and Poster Sessions.

Proposals will address the following areas:  
Language teaching/learning strategies  
Language learning styles  
Pedagogical innovations in language teaching, assessment & evaluation  
Language & culture  
Teaching literature and/or civilization within the language class  
Language & technology  
Second/foreign language acquisition: connecting theory to practice, Literacy, applied linguistics, and sociolinguistics

Proposals from teachers at all levels of instruction and of all world languages and ESL/EFL are welcome; however, first priority will be given to proposals that are accessible to teachers of all languages and levels. We strongly encourage graduate students to participate by submitting a proposal.
Description of Presentations and Poster Sessions

Presentations Track A: Pedagogical and interactive presentations. The specific goal of this track is to introduce pedagogical innovations and open the floor to conversations among fellow teachers.

Presentations Track B: Research-oriented presentations to introduce or discuss new research and its application to the classroom. The specific goal of this track is to familiarize the audience with current research and theories, and their potential classroom use.

Poster Sessions: digital or physical posters (48" x 36") accepted. The specific goal of this track is to share classroom-based research projects with a larger audience.

No lunch will be provided. Light refreshments only.

DEADLINE: All proposals must be received by January 8, 2020.

Submission Process:
Proposal submissions should indicate the selected track, and include a title, a 250-300 word abstract, and a 50-word summary for the conference program.

All abstracts will be submitted for blind review. Thus, the following submission guidelines should be closely followed:
• All submissions should include selected track, abstract, title, and 50-word summary.
• DO NOT include any identifying information in the abstract itself.
• Include your contact information (name, email, phone, school affiliation) in the body of your email only.
• Proposals must be submitted via email to melaniebloom@unomaha.edu.

Upon submission, you will receive an email confirmation indicating that your proposal was received.