Become a Leader in Health Care Delivery

The need for nurse leaders has never been more critical, due to the ever-increasing complexity of the health care environment. The American Association of Colleges of Nursing (AACN) has developed the Clinical Nurse Leader (CNL) role to fulfill this growing need. In addition to providing direct patient care, CNLs are able to utilize evidence-based practices and methods to ensure quality and positive health outcomes for patients and populations.

Georgetown University’s CNL graduate program is a 24-month, full-time program designed for students who already hold a bachelor’s degree in a field other than nursing and wish to pursue a nursing career. Students graduate with a master of science (MS) in nursing with a concentration in clinical nurse leadership. Some of the program highlights include:

• Extensive clinical experience with patient contact beginning in the first semester.
• State-of-the-art simulation facility featuring “GUS,” the Georgetown University patient simulator.
• Small scale, student-centered environment with practice-based faculty.
• Final semester immersion experience (352 hours) in the CNL role may be completed at a distance.
• Graduates of the program are eligible and prepared to complete the national nurse licensure examination (NCLEX-RN), which is required to practice as a professional nurse, and the AACN CNL certification exam.

Prerequisite Courses

Seven prerequisite courses must be successfully completed prior to matriculation. You may still apply with some prerequisites in progress provided all seven will be complete prior to your intended matriculation date. Prerequisite courses may be completed at any U.S. Department of Education accredited university, college or community college.

Georgetown University offers online Human Anatomy and Physiology I with lab and II with lab (online.nursing.georgetown.edu/academics/health-prerequisites).

Please note that a laboratory is required for Human Anatomy and Physiology I, Human Anatomy and Physiology II, and Microbiology, and those courses, including Chemistry, must be completed within five years from your intended matriculation date (see shaded area below). Both the lecture and lab must be completed with a B or better.

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum Grade</th>
<th>Required Hours</th>
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<tbody>
<tr>
<td>1. Human Anatomy and Physiology I with Lab</td>
<td>B</td>
<td>4</td>
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<tr>
<td>2. Human Anatomy and Physiology II with Lab</td>
<td>B</td>
<td>4</td>
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<tr>
<td>3. Microbiology with Lab</td>
<td>B</td>
<td>4</td>
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<tr>
<td>4. Chemistry</td>
<td>C</td>
<td>3</td>
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<td>5. Statistics</td>
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<td>6. Human Nutrition</td>
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<td>7. Human Growth and Development/</td>
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<tr>
<td>Lifespan Developmental Psychology</td>
<td>C</td>
<td>3</td>
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Please note: Highly competitive applicants will have taken basic Pathophysiology and Pharmacology within the last five years; however, these are not required for entry.

Deadline for Fall Admission | January 15
Master of Science, Clinical Nurse Leader Program

Sample Program of Study

SUMMER PRE-ENTRY
Advanced Pathophysiology Primer

FALL I (ENTRY)
Course Credits
Advanced Health Assessment * 3
Fundamental Nursing Skills * 3
Health Maintenance & Disease Prevention Across the Lifespan 2
Contemporary Concepts in Nursing 1
Advanced Concepts in Pathophysiology 4
Total Credits 13

SPRING I
Course Credits
Nursing Interventions & Concepts for Care of Adults * 5
Nursing Interventions & Concepts for Care of Women * 5
Advanced Concepts in Pharmacology 3
Essential Nursing Interventions & Concepts of Genetics/Genomics 2
Total Credits 15

SUMMER I
Course Credits
Nursing Interventions & Concepts for Care of Children * 5
Nursing Interventions & Concepts for Psychiatric-Mental Health Nursing * 5
Informatics, Technology & Quality 3
Total Credits 13

FALL II
Course Credits
Nursing Interventions & Concepts for Community/Public Health Nursing * 5
Research Methods & Biostatistics for Healthcare Providers 4
Advanced Leadership & Advocacy in CNL Practice 3
Contemporary Nursing Care of the Older Adult 2
Nursing Care of Vulnerable Populations Seminar * 1
Total Credits 15

SPRING II
Course Credits
Nursing Interventions & Concepts for Patients with Complex Conditions * 5
Research Evidence and Best Practices in Health Care 3
Foundations of Health Systems and Policy 3
Transitions to Clinical Practice for CNL * 2
Total Credits 13

SUMMER II
Course Credits
Clinical Nurse Leader: Role Immersion Practicum * 4
Health Care Ethics 2
Total Credits 6

TOTAL PROGRAM CREDITS 75
TOTAL NUMBER OF HOURS IN CLINICAL SETTING 1106 *

* Denotes Nursing Clinical Course

Application Requirements
• Baccalaureate degree from a U.S. Department of Education accredited college or university in any field
• Completion of the online application including the following components (all submitted electronically):
  • Resumé
  • Personal Statement
  • Two recommendations (one academic and one professional)
• Official transcripts from all institutions of higher education attended
• Completion of Online Video Interview
• Most competitive applicants have a cumulative GPA of 3.0 or higher
• Exposure to professional nursing role strongly preferred

Please refer to the online application guide for details on these requirements.

Additional Application Requirements for Graduates of Foreign Institutions of Higher Education

All transcripts from institutions outside of the U.S. must be translated into U.S. equivalencies through a course-by-course transcript evaluation from World Education Services (www.wes.org). An official course-by-course evaluation from World Education Services must be submitted with the application and will be used to determine prerequisite status.

The Test of English as a Foreign Language (TOEFL) is required for all applicants whose native language is not English. Score requirements can be found at nhs.georgetown.edu/master-of-science-clinical-nurse-leader-cnl.