Characteristics of Texas Public Doctoral Programs as of Fall 2020

Nursing PhD

Degree Awarded: PhD
Program Website: https://nursing.utexas.edu

Characteristics Common to All Programs

Characteristic 1: Number of Degrees Per Year
For each of the three most recent years, the number of degrees awarded per academic year.

Academic Year 2016: 9
Academic Year 2017: 4
Academic Year 2018: 8

Comments

Characteristic 2: Graduation Rates
For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.

Academic Year 2016: 25%
Academic Year 2017: 50%
Academic Year 2018: 66.6%

Comments

School of Nursing Data:
Academic Year 2016: 70% (10 students in cohort; 7 graduated within 10 years)
Academic Year 2017: 91% (11 students in cohort; 10 graduated within 10 years)
Academic Year 2018: 56% (16 students in cohort; 9 graduated within 10 years)
We calculate time to graduation from date of entry into the PhD program.

Characteristic 3: Average Time to Degree

1 Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.
2 First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.
3 For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.
For each of the three most recent years, average of the graduates' time to degree.

Academic Year 2016: 4.3
Academic Year 2017: 4.3
Academic Year 2018: 4.9

Comments

School of Nursing Data:
Academic Year 2016: 5.1
Academic Year 2017: 5.1
Academic Year 2018: 5.33
We calculate years from their First Semester Enrolled as a PhD student to their date of graduation from the PhD program.

Characteristic 4: Employment Profile (in field within one year of graduation)
For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Employed</th>
<th>Pct Employed</th>
<th>Unknown</th>
<th>Pct Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>7</td>
<td>77.8 %</td>
<td>2</td>
<td>22.2 %</td>
</tr>
<tr>
<td>2017</td>
<td>4</td>
<td>100 %</td>
<td>0</td>
<td>0 %</td>
</tr>
<tr>
<td>2018</td>
<td>4</td>
<td>50 %</td>
<td>4</td>
<td>50 %</td>
</tr>
</tbody>
</table>

Comments

School of Nursing Data:
Academic Year 2016: no changes
Academic Year 2017: 4 of 4 graduates are employed; Pct Employed is 100%
Academic Year 2018: 8 of 8 graduates are employed; Pct Employed is 100%

Characteristic 5: Admission Criteria
Description of admission factors.

Factors considered in the admission decision include satisfactory scores on the Graduate Record Exam General Test, with attention given to the relative balance between the verbal and quantitative scores; a grade point average of at least 3.0 in upper-division and graduate coursework; information derived from academic and professional references; professional background; congruence of the student's goal with the expertise of the faculty; a satisfactory interview; a proficiency in the English language.

http://catalog.utexas.edu/graduate/fields-of-study/school-of-nursing/admission-degree-requirements/

Characteristic 6: Number of Core Faculty
For each of the three most recent years, report the number of core faculty.

Academic Year 2016: 26
Academic Year 2017: 30
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Academic Year 2018: 28

Comments

School of Nursing Data:
Academic Year 2016: no changes
Academic Year 2017: 26 – Two faculty members retired and two were hired for AY 2017
Academic Year 2018: 27 – One faculty member retired and two were hired for AY 2018

Characteristic 7: Core Faculty External Grants
For each of the three most recent years, report (1) the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year. 4

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of Core Faculty</th>
<th>Average External Funds per Faculty</th>
<th>Total External Funds per Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>16</td>
<td>231,926</td>
<td>3,710,820</td>
</tr>
<tr>
<td>2017</td>
<td>16</td>
<td>276,604</td>
<td>4,425,661</td>
</tr>
<tr>
<td>2018</td>
<td>20</td>
<td>249,217</td>
<td>4,984,346</td>
</tr>
</tbody>
</table>

Comments

School of Nursing Data:
Academic Year 2016: 12 Core Faculty received external funds; $315,009 average external funds per faculty; $3,780,106 total external funds per academic year
Academic Year 2017: 12 Core Faculty received external funds; $319,117 average external funds per faculty; $3,829,405 total external funds per academic year
Academic Year 2018: 16 Core Faculty received external funds; $331,010 average external funds per faculty; $5,296,162 total external funds per academic year

Characteristic 8: Core Faculty Activities
For each of the three most recent years, report the average number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.

Academic Year 2016: 4.44
Academic Year 2017: 4.21
Academic Year 2018: 4.24

Comments

Characteristic 9: Faculty Diversity

4 All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.
For each of the three most recent years, report core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Gender</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Male</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>20</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>2017</td>
<td>Male</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>23</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2018</td>
<td>Male</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>21</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Comments**

**School of Nursing Data:**
Academic Year 2016: no changes
Academic Year 2017: White Female = 20; Other Female = 3; all other entries are correct
Academic Year 2018: White Female = 20; all other entries are correct

**Characteristic 10: Student Diversity**

For the three most recent years, report the Fall Enrollment headcount by ethnicity (White, Black, Hispanic, Other), gender, and residency status (Texas, out-of-state, etc.) in program during the prior year.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Gender</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Male</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>2017</td>
<td>Male</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>9</td>
<td>0</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>2018</td>
<td>Male</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>9</td>
<td>2</td>
<td>1</td>
<td>17</td>
</tr>
</tbody>
</table>

**Comments**

**School of Nursing Data:**
Academic Year 2016: White Female = 17; Hispanic Female = 1; Other Female = 9
Academic Year 2017: White Male = 3; White Female = 12; Hispanic Female = 0; Other Male = 0; Other Female = 10
Academic Year 2018: White Male = 3; White Female = 11; Hispanic Male = 2; Other Male = 0; Other Female = 14
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**Characteristic 11: Student to Core Faculty Ratio**
For each of the three most recent years, report the average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Average Full-time Student Equivalent</th>
<th>Number of Core Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>30</td>
<td>26</td>
</tr>
<tr>
<td>2017</td>
<td>27</td>
<td>30</td>
</tr>
<tr>
<td>2018</td>
<td>34</td>
<td>28</td>
</tr>
</tbody>
</table>

**Comments**

School of Nursing Data:
Academic Year 2016: Average Full-time Student Equivalent = 30; # of Core Faculty = 26
Academic Year 2017: Average Full-time Student Equivalent = 26; # of Core Faculty = 26
Academic Year 2018: Average Full-time Student Equivalent = 33; # of Core Faculty = 27

**Characteristic 12: Date of Last Review**
Date of last formal external review.
4/4/2016

**Characteristic 13: External Program Accreditation**
Name of body and date of last program accreditation review, if applicable.
SACS (Southern Association of Colleges and Schools) - ongoing

**Characteristics of Research Programs**

**Characteristic 14R: Percentage of Full-time Students**
Percentage of students enrolled (headcount) for the last three fall semesters.

Academic Year 2016: 75 %
Academic Year 2017: 84.4 %
Academic Year 2018: 81 %

**Comments**

5 UT Austin awards five Professional Doctoral Degrees: Doctor of Audiology (AuD), Doctor of Pharmacy (PharmD), Doctor of Nursing Practice (DNP), Doctor of Jurisprudence (JD), and Doctor of Medicine (MD). All other doctoral degrees awarded by UT Austin are designated as Research Doctoral Degrees.

6 This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or more of course work.
School of Nursing Data:
Academic Year 2016: no changes
Academic Year 2017: 81.52% (26 Full Time students/32 Total Enrolled
Academic Year 2018: 78.6% (33 Full Time students/42 Total Enrolled

Characteristic 15R: Average Institutional Financial Support Provided
For those receiving financial support, report the average monetary institutional support provided per full-time graduate student for the past three years from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".

Academic Year 2016: 25,821
Academic Year 2017: 33,349
Academic Year 2018: 23,905

Comments

School of Nursing Corrections:
Academic Year 2018: $21,976 = average monetary institutional support per full-time student, from assistantships, scholarships, stipends, grants and fellowships

Characteristic 16R: Percentage Full-time Students with Institutional Financial Support
For each of the three most recent years, report the percentage of FTS with at least $1000 of annual support.

Academic Year 2016: 100 %
Academic Year 2017: 100 %
Academic Year 2018: 100 %

Comments

Characteristic 17R: Faculty Teaching Load
For each of the three most recent years, report the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year 2016: 164
Academic Year 2017: 138.4
Academic Year 2018: 165.4

Comments

Characteristic 18R: Student Publications & Presentations
For the three most recent years, report the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by
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Student FTE. If figures include duplicate entries for co-authored publications, indicated the number of duplicate entries in a note.

Academic Year 2016: 2.32
Academic Year 2017: 2.67
Academic Year 2018: 2.90

Comments

Characteristics of Professional Programs

Characteristic 19P: Average Tuition and Fees to Complete the Degree
For the three most recent years, report the combined annual tuition and program-specific fees multiplied by the average number of years that graduate students took to complete the degree.

Academic Year 2016: [Please enter information]
Academic Year 2017: [Please enter information]
Academic Year 2018: [Please enter information]

Comments

Characteristic 20P: Students Passing Licensure Exams
For the three most recent years, report the number and percentage of students in the cohort passing licensure exams. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."

Academic Year 2016: [Please enter information]
Academic Year 2017: [Please enter information]
Academic Year 2018: [Please enter information]

Comments