### Public Policy

**Degree Awarded:** PhD in Public Policy  
**Program Website:** [https://lbj.utexas.edu/phd-public-policy](https://lbj.utexas.edu/phd-public-policy)

### Characteristics Common to All Programs

#### Characteristic 1: Number of Degrees Per Year
For each of the three most recent years, the number of degrees awarded per academic year.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>6</td>
</tr>
<tr>
<td>2017</td>
<td>5</td>
</tr>
<tr>
<td>2018</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Characteristic 2: Graduation Rates
For each of the three most recent years, the percent of first-year doctoral students who graduated within ten years.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>0%</td>
</tr>
<tr>
<td>2017</td>
<td>0%</td>
</tr>
<tr>
<td>2018</td>
<td>87.8%</td>
</tr>
</tbody>
</table>

*Comments* These figures are at odds with our internal records. Actual rates are: 2016 (100%); 2017 (75%); 2018 (83.3%). The source of the discrepancy may be that our PhD students must have a master’s degree before enrolling. Some of our students were master’s students at UT before entering the program, making it appear on UT records as if they were in the doctoral program longer than was the case.

#### Characteristic 3: Average Time to Degree
For each of the three most recent years, average of the graduates' time to degree.

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1 Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

2 First-year doctoral students. Those students who have matriculated as doctoral students with a doctoral degree objective.

3 For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.
Characteristics of Texas Public Doctoral Programs as of Fall 2020

Academic Year 2016: 6.3
Academic Year 2017: 7.6
Academic Year 2018: 7

Comments: It is not clear to us how these figures were calculated. See comment above under Characteristic 2 with respect to biased figures for time in program. Internal records show time to degree averaging around 6 years for each of these three years.

Characteristic 4: Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Employed</th>
<th>Pct Employed</th>
<th>Unknown</th>
<th>Pct Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>1</td>
<td>16.7 %</td>
<td>5</td>
<td>83.3 %</td>
</tr>
<tr>
<td>2017</td>
<td>4</td>
<td>80 %</td>
<td>1</td>
<td>20 %</td>
</tr>
<tr>
<td>2018</td>
<td>2</td>
<td>66.7 %</td>
<td>1</td>
<td>33.3 %</td>
</tr>
</tbody>
</table>

Comments

Characteristic 5: Admission Criteria

Description of admission factors.

Master’s degree, strong background in social sciences, good graduate-level training in research methods and statistics, coherent research plan, clear vision of how UT and LBJ resources fit into the research plan, and proficiency in English.

Characteristic 6: Number of Core Faculty

For each of the three most recent years, report the number of core faculty.

Academic Year 2016: 31
Academic Year 2017: 35
Academic Year 2018: 43

Comments: These figures represent the number of faculty members in the entire School, not the number of core PhD faculty; the correct numbers of core faculty in the PhD Program in Public Policy appear in the first column prepopulated in the table for Characteristic 7, below.

Characteristic 7: Core Faculty External Grants

For each of the three most recent years, report (1) the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.4

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4 All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.
### Characteristics of Texas Public Doctoral Programs as of Fall 2020

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Number of Core Faculty</th>
<th>Average External Funds per Faculty</th>
<th>Total External Funds per Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>17</td>
<td>877,735</td>
<td>14,921,498</td>
</tr>
<tr>
<td>2017</td>
<td>20</td>
<td>762,454</td>
<td>15,249,071</td>
</tr>
<tr>
<td>2018</td>
<td>23</td>
<td>695,927</td>
<td>16,006,314</td>
</tr>
</tbody>
</table>

**Comments**

### Characteristic 8: Core Faculty Activities

For each of the three most recent years, report the average number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.

- **Academic Year 2016**: 9.5
- **Academic Year 2017**: 7.1
- **Academic Year 2018**: 6.4

**Comments**

### Characteristic 9: Faculty Diversity

For each of the three most recent years, report core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Gender</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Male</td>
<td>21</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>5</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>2017</td>
<td>Male</td>
<td>22</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>2018</td>
<td>Male</td>
<td>25</td>
<td>3</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>8</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>

**Comments** The definition of core faculty for the PhD program here is not in accord with the correct definition of the GSC prepopulated under Characteristic 7, nor are they in line with those prepopulated figures in Characteristic 6 (which appear to be for the School as a whole)

### Characteristic 10: Student Diversity

For the three most recent years, report the Fall Enrollment headcount by ethnicity (White, Black, Hispanic, Other), gender, and residency status (Texas, out-of-state, etc.) in program during the prior year.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Gender</th>
<th>White</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Male</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>7</td>
<td>0</td>
<td>2</td>
<td>7</td>
</tr>
</tbody>
</table>
Characteristics of Texas Public Doctoral Programs as of Fall 2020

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>1</th>
<th>0</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>8</td>
<td>0</td>
<td>1</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>4</th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>7</td>
<td>0</td>
<td>4</td>
<td>6</td>
</tr>
</tbody>
</table>

Comments

**Characteristic 11: Student to Core Faculty Ratio**
For each of the three most recent years, report the average of full-time student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Average Full-time Student Equivalent</th>
<th>Number of Core Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>24</td>
<td>31</td>
</tr>
<tr>
<td>2017</td>
<td>26</td>
<td>35</td>
</tr>
<tr>
<td>2018</td>
<td>24</td>
<td>43</td>
</tr>
</tbody>
</table>

Comments

**Characteristic 12: Date of Last Review**
Date of last formal external review.
1 Dec 2014

**Characteristic 13: External Program Accreditation**
Name of body and date of last program accreditation review, if applicable.
Not Applicable

**Characteristics of Research Programs**

**Characteristic 14R: Percentage of Full-time Students**
Percentage of students enrolled (headcount) for the last three fall semesters.

Academic Year 2016: 75 %
Academic Year 2017: 78.8 %

5 UT Austin awards five Professional Doctoral Degrees: Doctor of Audiology (AuD), Doctor of Pharmacy (PharmD), Doctor of Nursing Practice (DNP), Doctor of Jurisprudence (JD), and Doctor of Medicine (MD). All other doctoral degrees awarded by UT Austin are designated as Research Doctoral Degrees.

6 This report includes only students enrolled full time in the fall semester of the given year. Full-time enrollment is defined as enrollment for 9 hours or more of course work.
Characteristics of Texas Public Doctoral Programs as of Fall 2020

Academic Year 2018: 80%

Comments

Characteristic 15R: Average Institutional Financial Support Provided
For those receiving financial support, report the average monetary institutional support provided per full-time graduate student for the past three years from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits). If you wish to indicate tuition and benefits in addition to the Responses here, please include amounts and reason in "Comments".

Academic Year 2016: 25,416
Academic Year 2017: 22,120
Academic Year 2018: 27,594

Comments

Characteristic 16R: Percentage Full-time Students with Institutional Financial Support
For each of the three most recent years, report the percentage of FTS with at least $1000 of annual support.

Academic Year 2016: 100%
Academic Year 2017: 100%
Academic Year 2018: 100%

Comments

Characteristic 17R: Faculty Teaching Load
For each of the three most recent years, report the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year 2016: 176.8
Academic Year 2017: 196.2
Academic Year 2018: 161.8

Comments

Characteristic 18R: Student Publications & Presentations
For the three most recent years, report the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE. If figures include duplicate entries for co-authored publications, indicated the number of duplicate entries in a note.

Academic Year 2016: 1.64
Academic Year 2017: 1.67
Academic Year 2018: 1.25

Comments
Characteristics of Professional Programs

**Characteristic 19P: Average Tuition and Fees to Complete the Degree**
For the three most recent years, report the combined annual tuition and program-specific fees multiplied by the average number of years that graduate students took to complete the degree.

Academic Year 2016: [Please enter information]
Academic Year 2017: [Please enter information]
Academic Year 2018: [Please enter information]

Comments

**Characteristic 20P: Students Passing Licensure Exams**
For the three most recent years, report the number and percentage of students in the cohort passing licensure exams. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."

Academic Year 2016: [Please enter information]
Academic Year 2017: [Please enter information]
Academic Year 2018: [Please enter information]

Comments