March 4, 2019

Dr. James Adams
President
Life Pacific College
1100 W. Covina Boulevard
San Dimas, CA 91773-3298

Dear President Adams:

This letter serves as formal notification and official record of action taken concerning Life Pacific College (LPC) by the WASC Senior College and University Commission (WSCUC) at its meeting February 22, 2019. This action was taken after consideration of the report of the review team that conducted the Accreditation Visit to LPC September 26-28, 2018. The Commission also reviewed the institutional report and exhibits submitted by LPC prior to the Offsite Review (OSR), the supplemental materials requested by the team after the OSR, and the institution’s December 3, 2018 response to the team report. The Commission appreciated the opportunity to discuss the visit with you and your colleagues: Michael Salmeier, Vice President of Academic Affairs; Angela Richie, Vice President of Enrollment and Chief Communications Officer; and Brian Tomhave, Dean of Institutional Effectiveness and Accreditation Liaison Officer (ALO). Your comments were very helpful in informing the Commission’s deliberations. The date of this action constitutes the effective date of the institution’s new status with WSCUC.

Actions

1. Receive the Accreditation Visit team report
2. Reaffirm accreditation for a period of eight years
3. Schedule the next reaffirmation review with the Offsite Review in spring 2026 and the Accreditation Visit in fall 2026
4. Schedule the Mid-Cycle Review to begin May 1, 2023
5. Schedule an Interim Report to be submitted by November 1, 2021 to address:
   a. Improved sensitivity with regard to race and ethnicity and, consequently, the success of all LPC students.
   b. Institutional capacity as a university.
   c. Strategic planning that fosters enrollment stability and diversified revenue sources.
   d. Assessment of student learning in LPC’s accelerated degree programs.

The Commission commends LPC in particular for the following:

1. Clarity of identity and purpose as reflected in the institution’s mission statement.

2. Positive financial results in ten of the last eleven years, with low long-term debt and strong financial ratios.
3. A high degree of institutional intentionality and energy to address previous Commission actions.

4. Commitment to student success including the re-design of the first-year experience courses and the addition of an associate vice president for student development.

5. Strong faculty collaboration on student learning assessment.

6. An evidenced-based decision-making culture.

7. Integration of the development of new educational programs into the institutional budgeting process.

The Commission requires the institution to respond to the following issues:

1. Address the immediate concerns of students, faculty, and staff to improve sensitivity to race and ethnicity issues, and work with urgency to achieve LPC’s strategic goals for diversity, equity and inclusion: providing leadership experienced in guiding diversity efforts, engaging the entire community, and elevating the goals to the first tier of the Strategic Plan. (CFRs 1.4, 4.7)

2. Increase LPC’s institutional infrastructure and capacity to support rapid growth and manage the complexity of a university model. (CFRs 3.4, 4.7)

3. Develop a new 10-year comprehensive Strategic Plan as a university that includes enrollment targets, financial goals and contingencies for programs that fall short of expectations. (CFRs 2.1, 3.4, 4.7)

4. Strengthen assessment of the accelerated degree programs to provide the necessary evidence of achievement of student learning, given established equivalency of student work for credit hours. (CFRs 2.1, 2.6)

In taking this action to reaffirm accreditation, the Commission confirms that Life Pacific College has addressed the three Core Commitments and has successfully completed the two-stage institutional review process conducted under the 2013 Standards of Accreditation. In keeping with WSCUC values, Life Pacific College should strive for ongoing improvement with adherence to all Standards of Accreditation and their associated CFRs to foster a learning environment that continuously strives for educational excellence and operational effectiveness.

In accordance with Commission policy, a copy of this letter will be sent to the chair of LPC’s governing board. The Commission expects that the team report and this action letter will be posted in a readily accessible location on the LPC’s website and widely distributed throughout the institution to promote further engagement and improvement and to support the institution's response to the specific issues identified in these
documents. The team report and the Commission’s action letter will also be posted on the WSCUC website. If the institution wishes to respond to the Commission action on its own website, WSCUC will post a link to that response on the WSCUC website.

Finally, the Commission wishes to express its appreciation for the extensive work that Life Pacific College undertook in preparing for and supporting this accreditation review. WSCUC is committed to an accreditation process that adds value to institutions while contributing to public accountability, and we thank you for your continued support of this process. Please contact me if you have any questions about this letter or the action of the Commission.

Sincerely,

Jamienne S. Studley
President

JSS/mam

Cc: Reed Dasenbrock, Commission Chair
    Brian Tomhave, ALO
    Michael Whyte, Board Chair
    Members of the Accreditation Visit team
    Maureen A Maloney, Vice President