IN MEMORIAM

CLAIRE ELLEN WEINSTEIN

Claire Ellen Weinstein, Professor in the Human Development, Culture, and Learning Sciences Program in the Department of Educational Psychology at The University of Texas at Austin, passed away June 23, 2016. Professor Weinstein joined the UT Austin faculty as a non-tenure Assistant Professor in 1975, while completing a postdoc funded by the Defense Advanced Research Agency. She subsequently served as a tenure-track Assistant Professor (1977-82), Associate Professor (1982-87), and Professor (1987-2012). She was granted Professor Emeritus status in 2014 following two years in phased retirement.

Claire Ellen Weinstein was nationally and internationally recognized for her distinguished career and applied research on the strategic and self-regulatory learning strategies that foster academic success in high school and college-aged populations. Passionate about this research, Dr. Weinstein published numerous journal articles, books, chapters, and technical reports; she conducted hundreds of workshops and invited presentations throughout the nation and the world; and she served as principal investigator on multiple external awards. Notable early in her career was the development of a Model of Strategic Learning and the Learning and Study Strategies Inventory (LASSI), which was designed to measure student study and learning strengths, and areas in need of improvement. Dr. Weinstein’s model was considered ground-breaking, and the LASSI was widely adopted. It was supported by the publication of a manual, a learning guide, a high school version, subsequent LASSI editions, and online instructional modules.

Claire Ellen Weinstein not only impacted college teaching and learning around the world, but also impacted thousands of UT Austin undergraduate students who sought to improve their
college academic performance. Applying her research to practice, Dr. Weinstein developed and supervised the teaching of a multiple-sectioned lower-division course in strategic learning and study skills for at-risk and under-performing UT Austin students. Dr. Weinstein’s commitment to the training and mentoring of the graduate student instructors for the course was legendary. She is remembered by one of her former students as, “a devoted teacher, mentor, and Jewish mother...[who] knew that what mattered in the larger scheme of things were the people she touched directly.”

Claire Ellen Weinstein will be remembered for her brilliance, her legendary generosity, and her dedication to helping disadvantaged young adults thrive in college by giving them the skills they needed to succeed.

Gregory L. Fenves, President
The University of Texas at Austin

Alan W. Friedman, Secretary
The General Faculty

This memorial resolution was prepared by Professor Cindy Carlson.