Course Title: Life-Health Sciences Internship  
Course Number: MED-I200  
School/Division: Medicine  
Instructor: Director of Life-Health Sciences Internship Program

Course information  
0 credit hours, offered once a year in spring semester

Appropriate for students interested in life and health science careers and graduate and professional school. Students must apply and be accepted to the program in order to register for this course. Interns are eligible to register in spring of the internship year.

Course Description  
Life-Health Sciences Internships is for sophomores and juniors interested in life and health science careers. Students work with on-campus faculty and staff in a variety of research and professional settings including the Indiana University School of Dentistry, Indiana University School of Health and Rehabilitation Sciences, Indiana University School of Medicine, Eskenazi Health, LaRue Carter Hospital, and the Indiana University Health Research Laboratories. The internship runs during the academic year from late August to early May and students may work up to 10 hours per week. Students present posters of their work in April.

Resources  
Varies by mentor, necessary materials and textbooks will be provided by location as necessary. Any required forms will be available at http://lhsi.medicine.iu.edu/internhandbook.

Evaluation and Grading  
This course is graded S/F only. In order to receive a grade of S a student must complete at least 240 hours over the course of the internship period, must present a poster at the end of year poster session (or make reasonable accommodations to present elsewhere if necessary), and must complete the LHSI ePDP.

Academic and Professional Integrity  
This course complies with Indiana University-Purdue University Indianapolis policies and standards listed in the IUPUI Code of Student Rights, Responsibilities, and Conduct and Human Resources Administration policies for employees. Academic dishonesty or falsification of hours worked will be handled utilizing the appropriate policy guidelines. Students are also expected to comply with HIPAA and any IRB regulations as necessary. Individual mentors will provide this information based on project needs.

Request for accommodations  
No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or denied the benefits of university services, programs, or activities. Reasonable accommodations shall be afforded to the known physical or mental limitations of otherwise qualified individuals. (IU Policy on Equal Opportunity, IUPUI All-Campus Bulletin, 2006-08, p. 20) Students in need of accommodations should be registered with the Office of Adaptive Educational Services (AES) in order to officially receive necessary services.

RISE to the IUPUI Challenge  
Each undergraduate student is challenged to include at least two of the four RISE experiences – research, international, service learning and experiential learning - into their degree programs. As an internship program, MED I200 will count as an E (experiential learning) experience. For more information on RISE visit http://registrar.iupui.edu/rise-challenge.html.
Course Goals
In keeping with the IUPUI Principles of Undergraduate Learning (http://www.iupui.edu/~bulletin/iupui/2012-2014/undergraduate/principles.shtml), students can expect to gain experience in the following competencies.

Core Communication and Quantitative Skills
Students will have experience in expressing, comprehending, and interpreting information through interactions with the mentor and laboratory or department. Many students will have the opportunity to also perform quantitative or qualitative analysis.

Critical Thinking
Students will have experience in critical thinking. During the research or professional experience, students will have many opportunities to learn information and then apply, analyze, and evaluate this information and the surrounding experience.

Integration and Application of Knowledge
Students will have the opportunity to use information they have learned and apply it across many facets of their lives. Over the course of the internship, mentors will model professionalism and teach students about the profession of their interest. Students will be working across disciplines to get a better understanding of how the rest of their coursework relates to the professional field and society at large.

Intellectual Depth, Breadth, and Adaptiveness
Students will gain in-depth knowledge in a particular field of study based on the research or field of study of the mentors. By the end of the internship students will be able to articulate this knowledge and respond to inquiries based on the research or field of study.

Understanding Society and Culture
Students will begin to understand the interconnectedness of communities and research and conduct themselves with professionalism and civility in the face of diversity.

Values and Ethics
Students will understand the importance of and make decisions based on values and ethics. Students are expected to conduct themselves in a professional manner and follow the ethics code of the university.