Upcoming events, introverted students, video teaching, planning for midterm feedback, and more

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**Workshops and info to jumpstart your teaching in 2014**

**Winter Workshops & Lectures**

**Faculty Teaching Lunch**  
CAREER Awards, Broader Impacts, and Your Teaching  
Wednesday, January 22, 2014 - 12:00pm  
Hartley Conference Center room in the Mitchell Earth Science Building  

**RSVP:** Please register and reserve a lunch no later than January 16. Faculty only.

**TA Workshops**  
Jan. 24: Eat. Talk. Teach. Run!  
Jan. 30: Student Engagement Strategies  
Feb. 4: Facilitation and Question-Asking  
Find out more and pre-register.

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**How do introverts think and learn?**

This two-part article helps you create a supportive learning environment for introverts—and extroverts as well.  
**Part One** reviews Susan Cain's book *Quiet: The Power of Introverts*, focusing on education.  
**Part Two** gives classroom-tested tips to enhance your course.

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**Plan now for midterm feedback on your teaching**

Getting feedback in the middle of the quarter gives you time to make corrections and see the benefits while you’re still teaching the course.  
Now’s the time to schedule a small-group evaluation (SGE), a video recording and consult, or online evaluation.  
See these and other services.
Brownbag lectures on teaching from Stanford's best. Open to all.

Jan. 23: Mehran Sahami, "Engaging Undergraduates in Learning, Teaching, and Research"
Feb. 6: Hester Gelber, "Getting Creative"

Does watching a short, engaging video before class improve learning?

Karin Forssell of the GSE is studying Prof. Anne Friedlander's courses--online, blended, and MOOC--to see how student learning varies with use of online materials like "story" videos. Exciting research and a great example of SoTL.

Active learning suggestions

It's true: when students engage actively with material, they learn it better. Include case studies, debate, and more in your class sessions to increase learning--not to mention fun. Start with these active learning suggestions.

Our Teaching Talk blog keeps you up to date with Stanford advances in teaching and learning.

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