Active learning demo, classroom control tips, supporting 1st-gens, and more - Jan. 21, 2015.

Grants

Due Feb. 15: get a faculty team and apply to Faculty College to design or re-design a course or curriculum

Due Feb. 15: prepare your UG students for field research with a Pre-Field Preparation Course Grant

Due Feb. 27: apply to the Community-Based Research Fellows Program

Attend a teaching conference or bring a teaching speaker here: CTL grant, rolling deadline

See all faculty and department teaching grants.

Richard Felder demo

The master at work

Here's a rare chance to see Richard Felder, a pioneer in active learning, both explaining it and demonstrating it in his classroom.

Events

Advising first-gens

How to support first-generation and low-income students
Events

Jan. 21, 12pm: STEM Faculty Teaching Lunch on CAREER Awards and Broader Impacts (must pre-register a.s.a.p.)

Jan. 27, 2pm: EdTech Discovery Seminar

See all faculty events.

Grad Teaching Events

Jan. 22, 12n: Writing a Compelling Teaching Statement

Feb. 6, 2pm: Peer Instruction: With and Without Clickers

See all grad events.

What are the best practices for advising first-generation students, or students from a low-income family or community? An interview with two Stanford experts.

Driven to Distraction
Managing your classroom

Texting, tardiness, and cheating all disrupt learning. Reduce them with these seven tips to create a positive classroom environment.

Humanities class goes digital
Internet tools for literature

Students from computer science and the humanities join forces to create literary websites and mobile apps, combining their strengths to launch literature into the 21st century.

Visit the Teaching Talk blog for the latest news on teaching and learning at Stanford.

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