Letter from the Director

It has been another exciting year for our program. I hope you enjoy reading about some of our recent events and our terrific class of 2011. In this letter I would like to draw your attention to a few other topics of note.

Outstanding Practicum Project Award

Practicum projects are undertaken by seniors who are not writing honors theses and all M.P.P students during their second year in the program. Students work in small teams with faculty supervision to conduct policy analyses for real clients involved in policymaking. A complete listing of the 2010-2011 Practicum Projects can be found on pages 13 and 15.

The inaugural undergraduate outstanding Practicum Project Award was received by the Graduation Standards Team. The students evaluated the controversial policy in some California school districts of requiring high school graduates to meet the college-readiness requirements of the state’s public universities. They found that the preliminary evidence points to a positive academic impact from the policy if it is implemented properly. Among other benefits, it appears to increase student access to courses and college. They argue that the policy will only succeed, however, if a district has the resources to establish adequate support for struggling students and provide sufficient professional development to its staff. The students’ client, Silicon Valley Education Foundation, was so impressed with their work that they published the report on the foundation’s website, as well as blogged about it.

Events and Speakers

The Stanford Institute for Economic Policy Research (SIEPR), which administers our program, hosted two Policy Forums this last year. Continuing the employment conversation, the November 11 forum topic was Getting People Hired: What’s Working, What Needs to Change. On April 29, students and faculty gathered to hear more about Sports Economics and Policy. Public Policy M.A. student Nikhil Joshi presented an engaging and informative economic analysis of the NBA draft at the event, while former Public Policy Director Roger Noll spoke on Antitrust Issues, Negotiations, and the NFL Lockout.

We also welcomed a number of state policymakers, including Mary Nichols, Chairman of the California Air Resources Board, who spoke to a group of Public Policy students on AB 32 and state climate policy. On February 10, Former Governor Schwarzenegger and his Chief of Staff, Susan Kennedy, spoke to Public Policy students, staff and faculty about environmental policy and barriers to effective governing in California.
Science and Technology Policy Concentration

Public Policy students have been eager to expand their knowledge of science and technology as it relates to policy. Science and technology are the roots, not only of our understanding of the natural world and its relationship to human welfare, but also of the constraints on what can be accomplished with the scarce resources comprising nature. Virtually all public policies are grounded in the realities of the natural world and proceed on the basis of constantly changing assumptions about or understandings of nature.

This year, M.P. student T.J. Augustine (Ph.D., Chemistry) and faculty members Patrick Windham and Robert White (see their profiles on page 10), collaborated on developing a Science and Technology Policy concentration for M.P. students. The concentration includes a gateway survey course and two other required courses in economics and risk analysis, along with more than three dozen electives in science, engineering, economics and law. M.P. students devote 35 units to their concentrations.

In addition to the role of science and technology in such policy issues such as environmental imbalances, energy sources, human health, and national defense, this concentration considers U.S. policies toward science and technology itself, U.S. policy-making science and technology institutions, and the roles that scientists, engineers, and physicians play in the policy process.

This M.P. concentration joins existing ones in Health Policy, Education Policy, Environmental and Energy Policy, Legal and Regulatory Intervention Policy, and International Policy Studies.

Giving Opportunities

Recognizing the impact of student research, conference participation and applied policy learning, Public Policy is seeking to increase support for each of these areas by offering graduate student fellowships. We expect it will help the Public Policy Program to achieve our ultimate objective: to compete successfully for the very brightest students in the world with aspirations to participate in and ultimately to lead public policy debates and to provide those students with the tools they need to evaluate and advocate sound solutions to the economic, social and political challenges of the century ahead.

We have several areas of opportunities for interested donors, and many of the endowed gifts can be “named.” Gifts of any amount are welcomed. Please see the lavender insert for more information, or contact the program directly.

Alumni can also support the program by working with current students on career placement, graduate school options, internship opportunities and more. The program is in the process of forming an Alumni Council, and we would love to have you involved. See page 11, or the light green insert, for more details.

Keep in Touch!

Bruce M. Owen, Ph.D. ’70
Director
T.J. Augustine graduated with his Master of Public Policy degree. He completed his PhD in Chemistry at Stanford in 2009. T.J. helped create and was the teaching assistant for Public Policy 312: Science and Technology Policy, with Professor Robert White. He also served as the teaching assistant for cost-benefit analysis, a required course for all Public Policy students. T.J. was a summer intern at the White House’s Office of Science and Technology. After graduation, he will return to Washington, D.C. where he will be an Arthur Guenther Congressional Fellow.

Nita Bhat graduated with a Master of Arts in Public Policy and a Bachelor of Arts in Public Policy, with a focus on the economics of education. Nita led teams of researchers to Kansas City and Miami as part of Stanford School of Education’s School Leadership Study in urban school districts, created a website that reveals the connections between politicians and nonprofits under Professor Rob Reich, and researched how new and better information aimed at low-income students can promote college access and equity. Nita served as a tutor coordinator for Stanford College Prep, and provided tutoring in economics for the Office of Accessible Education and the Academic Athlete Resource Center. Off campus, Nita worked for Joel Klein, former chancellor of New York City Department of Education, on early childhood education policy. After graduation, Nita will work for Teach for America in Philadelphia, teaching high school biology.

Cristiana Giannini graduated with a Master of Arts in Public Policy and a Bachelor of Arts in Political Science. Cristiana was involved with SEE College Prep, an education non-profit that offers free SAT programs to low-income students, and was a writer for the Stanford Daily. She was a research assistant for the Woodrow Wilson International Center for Scholars in Washington, D.C. After graduation, Cristiana plans to work as a Paralegal at Wilson, Sonsini, Goodrich & Rosati in Palo Alto. She plans to go to law school in a few years.

Nikhil Joshi graduated with a Master of Arts in Public Policy and a Bachelor of Arts in Economics, with Honors. Nikhil was Managing Editor for The Stanford Daily, Chief Operating Officer for Stanford Consulting, and an undergraduate member of the University Board of Trustees. He also took part in Stanford in Washington as an associate in the National Economic Council. One of his main NEC projects, a proposal to enhance the government’s income-based repayment program for student lending, was included in the President’s State of the Union address, and signed into law. After graduation, Nikhil will be working for Bain & Company in San Francisco as an Associate Consultant. He will pursue his MBA at Harvard Business School in 2013.

Alexander Maasry graduated with a joint degree in Business and Public Policy. At the GSB, he was the leader of the public management initiative and also played on the GSB’s soccer team. In the Public Policy Program, Alex specialized in fiscal and economic policy. This year he spent fall quarter in Washington D.C. working at the National Economic Council at the

White House. After graduation, Alex will begin as an Engagement Manager at McKinsey and Company, where he will specialize in public sector work and continue to research economic policy through McKinsey’s Global Institute. He also will continue to work actively with a nonprofit he recently co-founded, “Love Thy Neighbor Mexico.”

Charles Nicas is our first student to graduate with a joint degree in International Policy Studies and Public Policy. During his time at Stanford, Charles worked for three faculty members. He served as a teaching assistant for Stephen Krasner; conducted research on militancy in Pakistan and Afghanistan for Martha Crenshaw; and since 2009 has worked with Condoleezza Rice, assisting with her soon to be published foreign-policy memoir. After graduating, Charles plans to continue working on Dr. Rice’s book until it is published in the fall.

Lazeena Rahman graduated with a joint degree in Business and Public Policy. While at the Business School, she focused on sustainability and resource management. She led the spring break service learning trip on “Exploring the Water Crisis of the American West” and was the president of the International Development Club. Lazeena held summer internships with the Asian Development Bank, National Resources
Defense Council, and the Nature Conservancy. After graduation Lazeena plans to pursue her passion for green business through project finance and environmental advocacy.

David Rizk graduated with a joint MPP and JD degree. He spent two weeks in Kenya with the Stanford design school working with Nokia Research Africa and the University of Nairobi developing health-related mobile phone applications. David was president of the Stanford Chapter of the American Constitution Society for Law and Policy, a member of the Stanford Technology Law Review, and coordinator at Community Legal Services in East Palo Alto. He served as a research assistant to Professor Mark Lemley at the Law School. He was the Charles March Fellow at the Federal Trade Commission, and a John Olin Academic Fellow in Law and Economics. David worked at Fenwick & West and Morrison & Foerster. In September, he will clerk for the Honorable Richard Seeborg of the United States District Court in San Francisco. Until then, David will be studying for the bar and working for Stanford's Center for Democracy, Development, and the Rule of Law.

Julia Shamir graduated with her Masters of Arts degree in public policy. Her thesis was an economic analysis of private enforcement and corruption with respect to the 2010 amendment to the Israeli Cleanliness Protection Law of 1984. Julia served as a teaching assistant for a number of courses both at the Stanford Law School and the Business School. She is in the process of completing her doctoral dissertation for her JSD degree from Stanford Law School and plans on pursuing an academic position in the near future.

Shanai Watson graduated with a joint MA in Public Policy and JD degree. Her thesis explored the juvenile justice system in California. Shanai worked as a research fellow at the American Justice Institute and served as a teaching assistant for “Introduction to American Law” with Professor Lawrence Friedman. Shanai was a member of the Mock Trial Team at the Law School and was Social Co-Chair of the Black Law Student Association. After studying for the bar exam over the summer, Shanai will begin a position as a junior associate for DLA Piper in New York City.

Salvador Zepeda graduated with a joint degree in Management Science and Engineering and Public Policy. Salvador was a Gonzalez Fellow. He had a summer internship with Ashoka's Brazil office, where he designed a methodology to support social enterprises and advised social entrepreneurs and foundations. At Stanford, Salvador served as the social sciences representative for the Graduate Student Council. After graduation, Salvador will begin as an Associate with McKinsey and Company in Mexico.

Crystal Zheng graduated with a Master of Arts in Public Policy. She is also graduating with Bachelor of Science degrees in Biology and in East Asian Studies, with honors for her undergraduate thesis: The Effect of AIDS Intervention Programs in China. Crystal spent two summer’s conducting HIV/AIDS-related field research in China’s Yunnan province and Shenzhen special economic zone, for which she received a Major Grant from VPUE. She also spent a quarter studying marine biology at Hopkins Marine Station in Monterey. After graduation, Crystal plans to obtain her MD at the University of Pennsylvania School of Medicine. In the future, she hopes to combine her passion for medicine and policy by pursing public health and health policy.

Stanford M.P.P. now available to undergrads

Beginning in the 2011-12 academic year, Stanford undergraduate students from any major will be eligible to pursue a 90-unit Master’s in Public Policy (M.P.P.) degree, using the 45 unit Coterminal M.A. program as a gateway. The M.P.P. helps prepare Stanford students for public service careers in the formulation and evaluation of existing and proposed public policies and programs, or for a career as a lawyer, manager, other professional or simply as a private citizen who deals with the public sector.

Introduced in 2009, the Coterminal M.A. degree has garnered support from students and faculty, and enrollment in the program continues to rise. The Coterminal M.A. permits students, if they wish, to complete some or all degree requirements during their undergraduate years.

Because the M.A. curriculum includes most of the first-year M.P.P. core courses, students may be able to finish the M.P.P. and the B.A. in as little as five years. Previously, only Stanford graduate students were eligible to apply to the M.P.P. program.
Bachelor of Arts Degrees

Brett Buchalter graduated with a secondary major in Public Policy and a B.A. in Economics. He studied in Barcelona with an overseas study program. Brett co-founded the Stanford Tea Party, a student group formed to raise awareness on campus of high taxes and uncontrollable spending. He was also active in the Stanford Conservative Society. Brett spent three summers working in the financial industry. He worked for Lehman Brothers and Goldman Sachs in New York, and Evermore Global Advisors in New Jersey. For the New Jersey State Senate, he worked on state budgetary issues. After graduation Brett will begin work as a Portfolio Associate at Neuberger Berman in New York.

Eamonn Campbell graduated with University Distinction and with honors. His thesis is entitled, “The Battle for Vermont’s Energy Future: An Economic, Political, and Legal Analysis of the Vermont Yankee Nuclear Power Plant.” Eamonn was the founder and president of the Stanford Autism Awareness Association, president of Student Initiated Courses, and a director for Stanford in Government.

Eamonn conducted research for the Psychology Department and for The Hoover Institution’s health care task force. His wide-ranging job experience includes working at a nonprofit consulting firm in Boston and a law firm in Vermont. For Stanford Residential Housing, he was a house manager and computer consultant. He was also activities director and a head counselor for the Stanford Education Program for Gifted Youth. Eamonn is deferring Columbia Law School next year in order to even further diversify his work experience.

Ben DeStein graduated with University Distinction and with an M.S. degree in Management Science and Engineering. While attending SIW, Ben interned at the Department of Justice’s Antitrust Division in the Economic Analysis Group. He spent last summer as an analyst in the investment banking division of Goldman Sachs in Los Angeles. During the previous two summers, Ben conducted research for The Bill Lane Center for the American West.

As a member of the Stanford Debate Society’s varsity team, Ben was ranked second in the nation among all college debaters. He also served as their novice director and tournament director. Ben was a panelist for the Office of Judicial Affairs and a member of Stanford in Government’s Committee on Campus and Community Partnerships. In August, Ben will begin working as an associate with the Boston Consulting Group in San Francisco.

Alexandra Dunlap was a member of Stanford’s Varsity Sailing Team throughout her time at Stanford. She spent four summers teaching sailing lessons in southern California, and two years tutoring children in math through the Foundations 4 Education organization. Last summer Alexandra was a Public Policy and International Affairs Law Fellow at Berkeley’s Goldman School of Public Policy. At Stanford she worked at the Hoover Institution as an Assistant Archivist and Researcher. She was also the financial manager for the Alpha Delta Phi Literary Society, which organizes events to educate and inspire students about literary works.

For the Stanford American Indian Organization, she helped plan the annual Stanford Powwow. After graduation, Alexandra plans to attend law school.

Casandra Espinoza has been involved with Stanford Student Enterprises since her freshman year. She held multiple leadership positions within the company including director of the business leadership program, manager of development operations, and chief operating officer. She was a board member of Stanford Finance. She also worked at Goldman Sachs in New York and at Constellation Wealth Advisors in Menlo Park. Casandra served as a resident assistant for two years, most recently for a dorm of 300 residents. She was a program coordinator for QuestBridge, a non-profit program that links low-income students with educational opportunities. She was also a webmaster for Volunteers in Latin America. After graduating Casandra will work for Greylock Partners in Menlo Park.

Sarah Flamm also graduated with a minor in Spanish. Her policy focus has been immigration and labor issues. Through a Stanford in Government fellowship, she worked in Geneva, Switzerland for the International Labour Organization. During the fellowship she wrote a paper on the link between migration and child labor, which was published in the Stanford Journal of International Relations. As a Stanford Community-Based Research Fellow, Sarah worked on a campaign to gain workers’ compensation coverage for day laborers and domestic workers. While attending SIW, Sarah worked in the Voting Section of the Civil Rights
Division in the U.S. Department of Justice. She was also a tutor, Public Policy peer advisor, reporter for the Stanford Daily, and research assistant for two professors. After graduation, Sarah will be an analyst for the Migration Policy Institute in Washington, D.C.

Josh Freedman worked as a research assistant for Professor Rob Reich, investigating political corruption through nonprofit organizations. While attending BSIW, Josh worked for the political magazine, National Journal, and later wrote an article about the economic recovery that appeared in The Atlantic and National Journal. He was a Public Policy teaching assistant and interned with Instructables.com in San Francisco and Embassy Row television production studio in New York City. Josh pursued a number of creative endeavors at Stanford. He founded and served as editor-in-chief for The Unofficial Stanford Blog, writing over 125 articles. For the Robber Barons, Stanford’s sketch comedy group, he was executive producer and head writer. He had two satirical headlines published by The Onion. This summer Josh will work at Stanford Sierra Camp and teach improv.

Max Friedmann was involved in public service at Stanford. He co-founded the Stanford Political Union and co-directed Stanford in Government’s Campus and Community Partnerships Committee. He was a coordinator for Habla, an organization that provides tutoring to campus maintenance workers in English. Through an internship with Project Match in Chicago, Max evaluated an employment readiness program. He also conducted research for Professor Sean Reardon in the School of Education.

Music played a significant role in Max’s college experience. He performed in a jazz combo and sang in Everyday People, a student-run hip-hop/R&B music band. Max worked as a music teacher for low-income children. In the fall, Max will begin teaching at the Sacred Heart Nativity School in San Jose.

Isabella Gallo graduated with a secondary major in Public Policy and a B.S. in Mathematical and Computational Science. Isabella was active with the Society for Entrepreneurship in Latin America. As its Summit Director, she organized a weeklong summit on entrepreneurship in Latin America, which was attended by students from seven countries. During the last three summers, she had business and management internships in Latin America. For Valor Consulting in Panama City, she helped design a warehouse layout and choose service delivery processes. As a student coordinator with DreamCatchers, Isabella oversaw a local tutoring program for underserved middle school students in Palo Alto and East Palo Alto. After graduation Isabella plans to work in the policy field in the U.S. or work in finance in Colombia.

Katie Gera also graduated with a minor in Political Science. Her Public Policy concentration was science and technology. While attending the Stanford in Oxford program, she studied intellectual property policy.

For the Political Psychology Research Group, Katie conducted research on the effectiveness of national surveys at measuring voter turnout. She worked as a summer associate with the Boston Consulting Group in San Francisco, analyzing drug registration pathways in African countries for the Bill & Melinda Gates Foundation. She also worked for Medallia, the Stanford Alumni Association, Stanford Finance, and Stanford Sierra Camp. Katie held a number of leadership positions on campus, including senior night chair of the Stanford Senior Class Cabinet, executive board chair of the Stanford Pre-Law Society, and Deputy CFO of her sorority. After graduating Katie will begin work as an associate with the Boston Consulting Group in San Francisco.

Cindy Guan graduated Phi Beta Kappa and with University Distinction. She also received a minor in Political Science. Cindy was a research assistant for Professor Daniel Ho in the Law School. At Stanford in Oxford, she wrote a paper that was later published in the UCLA Undergraduate Journal of Law. Cindy was a teaching assistant and research fellow for the Civil Engineering Department. She received a grant to travel to India to conduct urban infrastructure research and wrote a paper for the Collaboratory for Research on Global Projects that was presented at several civil engineering conferences. Cindy held a number of leadership positions, including director of corporate relations for Stanford Women in Business and vice president of recruiting for FACES. She also served as a student representative on the Development Committee of Stanford’s Board of Trustees. After graduating, Cindy will work as a legal analyst in New York City.
Sam Larson graduated Phi Beta Kappa, with University Distinction, and with honors. His thesis is entitled, “American Concern for the Environment: Survey Question Wording and Why it Matters for Policy.” Sam also graduated with a minor in French. Sam attended the Stanford Overseas Program in Paris and worked at the U.S. Embassy in Paris. While attending SIW, he was a White House Intern at the National Economic Council. During his internship, he helped design a national energy efficiency retrofit program.

As a research assistant for Professor Jon Krosnick, Sam co-authored an article that was published in an academic journal, Public Opinion Quarterly. He was also a member of the Stanford men's rowing team and the Stanford Windsurfing Club. After graduation Sam will be working as an economic research analyst in the Antitrust Division of the Department of Justice in Washington, D.C.

Justin Hefter interned with Congressman Adam Schiff, writing letters to constituents and conducting research on Yemen and Somalia. For the Center for Advanced Defense Studies in D.C., he identified factors that led to past ethnic violence in the Horn of Africa as well as factors that could reignite ethnic conflict in the area. He had summer internships at both Wells Fargo Bank and Wachovia Securities in Chicago.

Justin held a number of leadership positions on campus. He was President of Stanford Israel Alliance, Israel Chair of Jewish Leadership Council, and Vice President of his fraternity. For the Spiked Punchline Standup Comedy Group, he hosted a monthly standup comedy open-mic show on campus and performed at comedy clubs in San Francisco. This summer Justin will begin working as an analyst with The Avascent Group in Washington, D.C.

Lucas Johnson also graduated with a minor in Music Science and Technology. For the last four years Lucas played drums for Stanford's steel pan band and took pipe organ lessons in Memorial Church. Lucas also played the accordion for the university's marching band his freshman year and had a song featured on the Stanford Soundtrack. For one volume of the Stanford Daily, he wrote a weekly op-ed column about music on campus. He also worked at Stanford's Archive of Recorded Sound.

While attending SIW, Lucas interned at the U.S. Department of Energy, helping to coordinate the distribution of over $30 billion in DOE funds from the Recovery Act. He was a grassroots coordinator for the No Child Left Inside Coalition, and a webmaster for Students for a Sustainable Stanford. After graduation Lucas will move to Austin to pursue a career as a musician.
Miriam Marks graduated with honors and with minors in both Economics and Middle Eastern Languages. Her thesis is entitled, “The Hazards Posed by and Determinants of Delayed Male Marriage in Egypt.” Miriam conducted research for three professors, including a project on Arab autocracies for Political Science Professor Lisa Blaydes. She was also an Arabic tutor with the Center for Teaching and Learning.

Outside of academics, Miriam has served as a residential public service coordinator for Branner Hall and has been an active leader in Sanskriti, Stanford’s South Asian Undergraduate Organization, for which she received the Undergraduate Community Building Award. Miriam was a Public Policy peer advisor. This summer Miriam will work as a Stanford in Government fellow for the Brookings Institution center in Qatar. She will return to Stanford in the fall to complete her master’s degree in Public Policy.

Fermin Mendoza has been active on immigration issues. As a Haas Center Urban Summer Fellow, he worked with Educators for Fair Consideration, promoting the educational advancement of low-income immigrant students. Through the Stanford Immigrant Rights Project, he encouraged President Hennessy’s endorsement of the DREAM Act. Fermin was recently awarded the Jerry I. Porras Award for Visionary Leadership through the Stanford Chicano/Latino Community for his work advancing gay and immigrant rights.

For Sociology professor Paula England, Fermin conducted research on college dating. He was a recruiter for YES Prep Public Schools. Fermin performed with a variety of dance groups on campus, including Ballet Folklorico, the Bhangra Dance Team, and the Ballroom Dance Team. After graduation Fermin plans to work on a documentary film project about the DREAM Act.

Teryn Norris transferred to Stanford from Johns Hopkins. He received a Harry S. Truman Scholarship, due to his exceptional leadership potential in public service. Teryn worked at the Breakthrough Institute, an energy policy think tank, helping to create a proposal that was adopted as the Obama Campaign’s $250 billion clean energy investment platform. He co-authored the National Energy Education Act proposal, which led to the Obama administration’s RE-ENERGYSE initiative. Teryn also launched Americans for Energy Leadership, a new organization that advocates for federal investment in clean energy innovation.

On campus Teryn helped organize an energy summit with U.S. Energy Secretary Steven Chu. He was involved with Energy Crossroads and the Stanford Energy Club, and wrote a column for the Stanford Daily. After graduation Teryn will move to D.C. to continue his work as president of Americans for Energy Leadership.

Raylene Poppino also graduated with a minor in Spanish. She attended the Bing Overseas Study Program in Madrid. Beginning freshman year she was a research assistant for Stanford’s Institute for Research in Education Policy and Practice. While attending SIW, she worked at the U.S. Department of Education in the Office of Elementary and Secondary Education. Raylene interned with the City of Oakland in California and with David Crane in Sacramento. She served as a Public Policy peer adviser and as a financial officer for ACT, Achieving Change Together. As Philanthropy Chair for her sorority, she worked with St. Jude Children’s Research Hospital. Raylene was also a gymnastics coach, Stanford cheerleader, Sunday school teacher, and member of the social committee for Stanford’s Latter-day Saint Student Association. Raylene will begin working for Teach for America in the Bay Area.

Cameron Potter’s concentration in Public Policy was international security and development. As a Stanford in Government fellow, he worked for Mexico’s Ministry of Economy at the Embassy of Mexico in Washington, D.C. Cam also studied overseas in Madrid. Back home in Chicago, Cam had a range of summer work experiences, including coaching students to ace the ACT and advising local businesses through Wells Fargo Advisers.

Cam was a teaching assistant for Sketch Comedy and Improvisation Arts Intensive, and co-president for Stanford Improvisers. For the Robber Barons Sketch Comedy group, he was a founding member, head writer, director, and producer. After graduating Cam will work as a business analyst for Deloitte Consulting in Los Angeles while pursuing a career in comedy.

Jennifer Queenan also graduated with honors in Education. She has been politically active on campus on a number of issues and is most passionate about education reform in the United States. Jenna co-founded Stanford Students for Queer Liberation and has served as president of both Students Confronting Apartheid by Israel and Students Promoting Ethnic and Cultural Kinship.

For the Martin Luther King, Jr., Research and Education Institute, Jenna conducted research on the U.S.
civil rights movement. She tutored students in East Palo Alto. While attending the Stanford in Madrid program, she taught English at a local public school. Jenna also worked at a law firm in Boston and at the Clara Barton Camp for children with diabetes in Massachusetts. Jenna will return to work at Camp Clara Barton this summer and will begin a master’s program in Education at Columbia University in the fall.

Justine Rivera also graduated with a minor in Economics. Her Public Policy concentration was criminal justice policy. While attending Stanford in Washington, she interned with the Department of Justice. In her internship she managed data on hundreds of international fugitives and assisted with fingerprint identification.

Justine was a research assistant for the Psychology Department, studying the effect of racial stereotypes on academic performance. As a member of the Stanford Association for International Development, she helped organize campus-wide events that focused on current problems in developing nations. After graduation, Justine plans to work in New York or San Francisco in consulting or finance.

Melanie Scheible also graduated with a minor in Philosophy and with honors in Ethics in Society. For her thesis, she examined advocacy approaches in the animal welfare movement. She interned with Born Free USA, a national animal advocacy organization in Washington, D.C. She also volunteered on the Prop 2 campaign to pass a ballot initiative to improve living conditions for farm animals. Melanie interned for Senator Harry Reid’s office in D.C. and for his campaign in Nevada. On campus she was an oral communications tutor, writer for the Stanford Daily, and president of the Inter-Sorority Council. She also competed with the Stanford Model United Nations team. Melanie co-founded the ASSU Arts Grant Board. She competed in ballroom dance and Latin dance competitions. For the Stanford Dance Marathon, she raised money for Partners in Health by dancing for 24 hours. After graduation Melanie will be working for Born Free USA in their Sacramento office.

Anna Schuessler also graduated with a minor in Creative Writing. She was a reporter for the Stanford Daily and an editorial intern for the North Bay Bohemian newspaper. For this internship she wrote articles, assisted with editorial work, and produced a segment for an affiliate arts-oriented radio program. Anna was a teaching assistant for Stanford’s English for Foreign Students summer program. As a research assistant for Professor Jonathan Greenberg, she conducted research for a law review article on climate change in the arctic region.

Anna held a number of leadership positions on campus, including co-president of Stanford Habitat for Humanity, co-director of cultural affairs for the Stanford Korean Students Association, and focus assistant for the Murray House residence hall. After graduation, Anna will be the Chief Operating Officer for the Stanford Daily.

Sheel Tyle graduated with a secondary major in Public Policy and a B.A. in Human Biology. He is the co-founder and executive director of ReSight, a non-profit organization that aims to democratize eye-care services by turning former vision patients in developing countries into “ambassadors” who screen others for vision impairments. He also conducted research for The Eye Institute at the University of Rochester Medical Center and served on the Obama-Biden Health Policy Committee.

Sheel worked as a Stanford in Government fellow for the Reserve Bank of India and as an analyst in New York. He was CFO of Stanford Consulting and a board member of the Stanford Venture Capital Club. Sheel also served as president of the Stanford Hindu Students Association. After graduation Sheel will work for Bessemer Venture Partners in New York.

Alexandra Zapata-Hojel’s Public Policy concentration was Political and Economic Development. She worked for several democracy promoting initiatives, including the online voting-guide platform “Transparent Democracy” and the “BeCounted Facebook Application.” She helped establish a nonprofit that encourages participation, citizenry-building, and democracy in Mexico. Last summer Alexandra was an intern at Mexico’s Federal Department of Governance. During the previous two summers, she interned in the Logistics Department of the Aspen Institute in Colorado.

Alexandra was also extremely active in her sorority. She served as its financial officer and later as its president. After graduation Alexandra is moving to Mexico City to begin her job working for the PAN Party Presidential Campaign.

Raising a Toast to the Class of 2011
Robert M. White is a Consulting Professor in Material Science and Engineering at Stanford University and a lecturer in the Public Policy Program. White is also Professor Emeritus of Electrical and Computer Engineering and Public Policy at Carnegie Mellon University. He serves on the Board of Directors of ENSCO, Inc. a private engineering and technical services company, the National Science and Technology Medals Foundation, and Scientists and Engineers for America. From 1993 until 1999, he served as Head of the Electrical and Computer Engineering Department and from 1999 until 2004 as Director of the Data Storage Systems Center at CMU. Prior to joining CMU, he served during the first Bush administration as the first Under Secretary of Commerce for Technology. During his tenure in Washington, White established new programs to enhance U.S. competitiveness in critical technologies. In 1993 he received the IEEE Public Service award for his leadership in this role.

Prior to going to Washington, White spent six years with Control Data Corporation, first as Vice President of Research for their Data Storage Products Group, and then as CDC’s Chief Technical Officer and as a member of the CDC Management Board. In this latter role, he was responsible for establishing and managing CDC’s participation in the flagship of research consortia, the Microelectronics and Computer Technology Corporation.

White’s early career was spent in teaching and research. He was Assistant Professor of Physics at Stanford University from 1966 through 1970. He then joined Xerox Corporation’s legendary Palo Alto Research Center, where he spent thirteen years as a Principal Scientist. The author of four books, among them the classic “Quantum Theory of Magnetism”, White has also published over 150 technical articles on condensed matter physics, magnetic recording, and technology policy. White was awarded the American Physical Society’s George E. Pake Prize in 2004 for his original research contributions and his role in promoting technology development. He was the recipient of an Alexander von Humboldt prize from Germany in 1980, spending six months as a Humboldt Fellow at the Max Planck Institute in Stuttgart. White received his B.S. in Physics from MIT in 1960, and his Ph.D., also in Physics, from Stanford in 1964.

Patrick Windham began teaching PUBLPOL 194: Science and Technology Policy in 1999. Together with Professor Robert White and M.P.P. student T.J. Augustine, last year he developed a formalized concentration in Science and Technology Policy for Public Policy which graduate students can begin to pursue this Autumn.

In addition to being a Lecturer for the Science, Technology and Society (STS) and Public Policy Programs at Stanford, Windham operates his own firm, Windham Consulting, which focuses on how federal, state, and regional technology policies can promote national and regional economic growth. He is also a principal in Technology Policy International, a firm that analyzes science and technology policy issues for international clients. From 1984 to 1997, Windham served as a Senior Professional Staff Member in the U.S. Senate for the Subcommittee on Science, Technology, and Space of the Committee on Commerce, Science, and Transportation. His work there focused primarily on policies to strengthen U.S. industrial competitiveness. He assisted Senator Ernest Hollings (D-SC) in the creation of several initiatives, including the Commerce Department’s Manufacturing Extension Partnership and Advanced Technology Program. He worked in other U.S. Senate positions from 1976 to 1978 and from 1982 to 1984. Windham received a B.A. from Stanford and is considered the first Science, Technology and Society major. He also holds a Master’s degree in Public Policy from UC Berkeley.

Robert M. White is a Consulting Professor in Material Science and Engineering at Stanford University and a lecturer in the Public Policy Program. White is also Professor Emeritus of Electrical and Computer Engineering and Public Policy at Carnegie Mellon University. He serves on the Board of Directors of ENSCO, Inc. a private engineering and technical services company, the National Science and Technology Medals Foundation, and Scientists and Engineers for America. From 1993 until 1999, he served as Head of the Electrical and Computer Engineering Department and from 1999 until 2004 as Director of the Data Storage Systems Center at CMU. Prior to joining CMU, he served during the first Bush administration as the first Under Secretary of Commerce for Technology. During his tenure in Washington, White established new programs to enhance U.S. competitiveness in critical technologies. In 1993 he received the IEEE Public Service award for his leadership in this role.

Prior to going to Washington, White spent six years with Control Data Corporation, first as Vice President of Research for their Data Storage Products Group, and then as CDC’s Chief Technical Officer and as a member of the CDC Management Board. In this latter role, he was responsible for establishing and managing CDC’s participation in the flagship of research consortia, the Microelectronics and Computer Technology Corporation.

White’s early career was spent in teaching and research. He was Assistant Professor of Physics at Stanford University from 1966 through 1970. He then joined Xerox Corporation’s legendary Palo Alto Research Center, where he spent thirteen years as a Principal Scientist. The author of four books, among them the classic “Quantum Theory of Magnetism”, White has also published over 150 technical articles on condensed matter physics, magnetic recording, and technology policy. White was awarded the American Physical Society’s George E. Pake Prize in 2004 for his original research contributions and his role in promoting technology development. He was the recipient of an Alexander von Humboldt prize from Germany in 1980, spending six months as a Humboldt Fellow at the Max Planck Institute in Stuttgart. White received his B.S. in Physics from MIT in 1960, and his Ph.D., also in Physics, from Stanford in 1964.
Alumni Updates

Clarke Camper, Class of ’83

Clarke holds a J.D. from Harvard Law School and a Master in Public Policy from the Kennedy School of Government at Harvard. He lives in Chevy Chase, Maryland with his wife, Naomi, and their three children ages 10, 8 and 6.

Miguel Márquez, Class of ’89
In May, 2010, Miguel was appointed as County Counsel for Santa Clara County. Miguel had been serving as Acting County Counsel since July 2009, and previously served for a year as Assistant County Counsel. Prior to joining the County of Santa Clara, he was the General Counsel for the San Francisco Unified School District, where he managed a multi-million dollar budget and was responsible for all legal matters, including the District’s child development centers and schools and programs run by the County Office of Education.

Lloyd Mayer, Class of ’89
Lloyd was recently appointed to full professor at Notre Dame Law School and also serves as an Associate Dean. He earned his J.D. from Yale Law School in 1994. While at Yale, he was a John M. Olin Fellow in Law and Economics and served as business editor of the Yale Law and Policy Review and as an editor of the Yale Journal on Regulation. Following graduation, he clerked for the Honorable Lowell A. Reed, Jr., United States District Court for the Eastern District of Pennsylvania. He then joined Caplin & Drysdale in Washington, D.C., first as an associate and later as a member, where he concentrated on tax issues, particularly for nonprofit organizations. His oldest daughter will be attending Stanford in the fall.

Susan (Kulakowski) Vargas, Class of ’90
Susan works as the manager of energy efficiency for facilities in the Department of Sustainability and Energy Management at Stanford. Her team is dedicated to reducing the demand for purchased energy through improved efficiency, conservation, and on-site renewable energy generation. She welcomed a daughter, Julia, in 2010.

Dane W. Iverson, Class of ’92
Dane recently began as V.P. of Operations and Strategies for Blackboard Connect, Inc., a mass notification service. He also welcomed a third son, Damon, to his family.

Michael Risch, Class of ’92
Michael, an Associate Professor of Law, recently joined the Villanova faculty from the West Virginia University College of Law, where he directed the Entrepreneurship, Innovation and Law Program. At Villanova, he will teach the intellectual property survey course, patent law, and cyberlaw. Michael’s teaching and scholarship focus on intellectual property and cyberspace law, with an emphasis on patents, trade secrets and information access. His articles have been published in the Indiana Law Journal, the Brigham Young Law Journal, the Tennessee Law Review, the Harvard Journal of Law and Technology, and the Yale Law Journal Online, among others. Michael graduated with his J.D. with high honors from the University of Chicago Law School. At Chicago, he was elected to the Order of the Coif and was an Olin Fellow in Law & Economics and a Bradley Fellow in Law & Economics. Prior to joining the West Virginia faculty, he served as an Olin Fellow in Law at Stanford Law School and was a partner at intellectual property boutique Russo & Hale LLP in Palo Alto, California.

Jason Snyder, Class of ’94
Jason currently serves as Chief of Staff in the Office of the Deputy Secretary at the United States Department of Education. Prior to this position, Jason had a rich and diverse career in both education and law. He was a White House Fellow at the U.S. Department of Education, and spent two years teaching Social Studies at Wakefield High School in Arlington, Virginia. Jason completed his M.Ed. at UCLA in 1995, his J.D. in 2002 at U.C. Berkeley and in 2010, earned a doctorate in Education from Teachers College of Columbia University. He volunteered with a number of educational initiatives and has served on the board of trustees for a public charter school and as a consultant for a nonprofit legal educational organization, Street Law.

Stacy Strong, Class of ’94
Stacy is a middle school mathematics teacher on the Army’s Fort Buchanan base in Puerto Rico. Her ‘MathCounts’ team of students placed 1st in Puerto Rico and competed in Nationals. Stacy is also a busy mom of three children.

Gina Lagomarsino, Class of ’95
Gina is a Principal and Managing Director at the Results for Development Institute (R4D) in Washington, D.C. She leads work on the role of the private sector in health systems in developing countries, with a focus on public stewardship of private providers, as well as innovative private sector delivery models.
Terry O'Day, Class of ‘95

Terry is Executive Director of Environment Now, a foundation dedicated to preserving and restoring California’s environment. In 2010, Terry was appointed City Councilmember for Santa Monica, and serves as Chair of the City Planning Commission.

Monica Slubicki, Class of ’98

After completing her Medical Degree at the University of North Carolina at Chapel Hill School of Medicine, Monica began a fellowship in Psychiatric Rehabilitation for severe mental illness at the Durham Veteran’s Affairs Medical Center.

Anuj Gupta, Class of ‘02

Anuj currently serves as Counsel at the U.S. Department of Justice, Office of Legal Policy in Washington, D.C., where he has worked since 2010. He is part of a team of attorneys that manage the federal judicial nominations process in conjunction with the White House Counsel’s Office. In this role, he has vetted roughly 25 candidates for federal District and Circuit Court vacancies, worked with the White House to assess candidates’ merits, and prepared several of President Obama’s judicial nominees for Senate confirmation hearings.

After graduation, Anuj worked for the ATP Tour, the men’s international professional tennis circuit based in Florida, working closely with the sport’s CEO and Senior VP on strategic and communications initiatives for the men’s tennis tour in a “dream job” that took him to major tournaments in Miami and Madrid, and the French Open.

After a year at the ATP Tour, Anuj attended NYU School of Law, where he earned his J.D. in 2006. During law school, he worked as a student-advocate in NYU’s Capital Defender and Federal Defender clinics, and interned at the NAACP Legal Defense & Educational Fund. Anuj then joined the firm of O’Melveny & Myers LLP in Los Angeles as an associate in the firm’s Century City office, working on entertainment and antitrust litigation. He took a leave of absence from the firm in 2008 to work full-time for Barack Obama’s presidential campaign, working in field and communications in California, Texas, Indiana, and South Dakota during the primaries, and in Virginia as Director of Special Projects during the general election.

On the personal front, Anuj is engaged to Aparna Garg, a workers’ rights attorney with the Asian American Legal Defense and Education Fund. They are eagerly counting down until their wedding in Houston this November!

Erin Vargo, Class of ‘02

Erin is an independent speechwriter and communications consultant, serving political candidates at the local, state and national level, as well as artistic and business clients. She recently moved from Georgetown, Texas to Los Angeles.

Bo Cowgill, Class of ‘03

After graduating, Bo was a member of the Google Economics Team. In 2009 he transitioned into academia and began his PhD in Business and Public Policy at UC Berkeley’s Haas School of Business.

Amanda Fenton, Class of ‘06

Amanda is a Senior Associate at Townsend Public Affairs, where she specializes in finding creative program and capital funding sources for museums, education agencies and charter schools. Prior to joining TPA, Amanda served as an independent campaign consultant, serving political candidates at the local, state and national level, as well as artistic and business clients. She recently moved from Georgetown, Texas to Los Angeles.

Kristina Yang, Class of ‘09

Kristina is an Account Management Associate for global investment company Bridgewater Associates, LLP, in New York.

ALUMNI COUNCIL

Public Policy is in the process of creating an Alumni Council, whose purpose will be to advise and consult on career services, practicum projects, development and curriculum. Each council member will have the unique opportunity to shape various aspects of Stanford’s Public Policy Program.

We Need You!

If you are interested in serving on the council, please see the enclosed Alumni Update Form, or visit publicpolicy.stanford.edu/council before October 1, 2011.
Judicial Performance

Client: California Commission on Judicial Performance

Team Members: Russell Ganzi, Hyun Jung Erica Kang, David Rizk

The students analyzed judicial discipline cases in the state of California between 1990 and 2009 using data collected by the California Commission on Judicial Performance, the state agency that enforces the Judicial Code of Ethics and disciplines state judges for misconduct. The purpose of this report was to inform the public about the incidence of misconduct and help the public understand the disciplinary process. The report concluded that the number of disciplines per judge has fallen in the last decade, as compared to the previous ten years.

Sunni Militancy in India

Client: U.S. Defense Intelligence Agency

Team Members: Katherine Hoffmann, Jiro Kodera, Peter LeFrancois, Charles Nicas, Jackson Reed

The students examined Sunni militancy in India by focusing on identifying major Sunni groups, their ideologies, likely root causes, and recent trends. The report utilized a quantitative overview of Sunni terrorism incidents and deaths, in-depth qualitative profiles of individual militant groups, and a social network analysis of the connections between the groups. The students found that the most active and violent of these Sunni militant groups are related to Pakistan or to the long-running conflict between Pakistan and India in Kashmir.

Policies to Improve Industrial Competitiveness

Client: World Bank

Team Members: Eun Jung Jane Choi, Stephanie Gimenez Stahlberg, Lizhi Liu, Holger Fabian Sahl, Salvador Zepeda

In researching how countries can select Policies to Increase Industrial Competitiveness (PIIC), the students used both case studies and developed an analytic process governments should use in selecting specific industries to support. The analytic process showed that sufficient cooperation between the public and private sectors is crucial in policymakers’ ability to select the most beneficial policy measure to enhance industry competitiveness.

Going Forward: Comparing Gas Taxes and VMT Fees

Client: Carnegie Endowment for International Peace

Team Members: Kumi Harischandra, Justine Isola, Lazeena Rahman, Anthony Suen

The students considered the underfunding of the U.S. transportation system and explored how consumers might react to the introduction of new pricing scenarios for passenger vehicle use of the roads. The project focused on two prominent ways to generate revenue—the federal gas tax and a prospective vehicle-miles-traveled (VMT) fee. The students found that in the long term, introducing fees-per-mile would generate more revenue than increasing fees-per-gallon. Under both increased gas taxes and new VMT fees, lower income consumers would pay proportionately more, although the difference in distributional impact would be minimal for most policy options they examined.

Sovereign Fiscal Responsibility Index 2011

Client: Comeback America Initiative and Peterson Foundation

Team Members: T.J. Augustine, Alex Maasry, Damilola Sobo, Di Wang

The students developed a simple but comprehensive analytic tool and framework, the Fiscal Responsibility Index, to understand sovereign fiscal responsibility and sustainability. This index was specifically intended to illustrate where the United States is, where it is headed, and how it compares with other nations in the area of fiscal responsibility and sustainability. The report concluded that the U.S. ranks near the bottom when compared with 33 OECD and BRIC nations.

Full Copies of the M.P.P. Practicum Reports can be found online at:

publicpolicy.stanford.edu/mpp.practicum
Christina Romer recounts finding the sunshine

For Berkeley economics professor Christina Romer, holding class outside is a frequent request, especially come springtime. But as chair of the Council of Economic Advisors, she was surprised to find herself in an unusual, yet familiar, position on one particularly sunny D.C. day last year: holding “class” outside in the Rose Garden—this time, walking President Barack Obama, not a group of undergrads, through the latest on the economy.

On a similarly sunny day at Stanford, Romer shared her Obama administration ‘war stories’ with a group of students and faculty at the 2011 Morris B. and Edna Zale Lecture.

“All of these policies were enacted as the “Great Recession” drove unemployment and deficit levels to near-record highs. In her talk, Romer spoke of her experience dealing with these two issues, while sprinkling in personal anecdotes of “life in the trenches” with the Obama economics team. Despite sustained high unemployment—she saw unemployment cross and stay above 10% on her watch—Romer said that administration policies, both fiscal and monetary, kept a bad problem from getting worse. “Were it not for those actions, we’d have no recovery at all,” she said.

But according to Romer, more was, and is, needed. “As big as it was, it wasn’t big enough,” said Romer of the $787 billion Recovery Act.

While she gave the Federal Reserve credit for its aggressive counter-cyclical monetary policy, Romer said that the White House and Congress could have done more.

“I don’t understand why policymakers aren’t feeling more of a sense of urgency to bring high unemployment down,” she said. If unemployment stays high, Romer warned, the permanent level of unemployment in this country could increase.

As the President’s chief economist, Romer had to balance spending our way out of the recession with the need to act on another potentially crippling economic problem: the country’s long-term budget outlook.

As Romer explained it, the nature of the budget problem is misunderstood. The cause of short-term deficits, she said, is the recession, and cutting spending immediately may actually be counter-productive. “It’s the long-run deficit that is truly terrifying,” she said. “There is a way to navigate between unemployment and solvency—we don’t have to choose between the two.” Navigating this terrain will require ending up somewhere in between

President Obama’s 2011 budget and the proposal offered by House Budget Chairman Paul Ryan, neither of which, Romer said, are in the right place.

But Romer, famously labeled upon her White House appointment by newspapers as “Obama’s sunny economic forecaster,” ended on an optimistic note: because there is so much at stake with the budget outlook, she is confident that political leaders will rise to meet the challenge.

After her lecture concluded, Romer took a number of questions from the audience, and then joined a table of Public Policy students for dinner. She continued to inform and engage the group with stories of her time in the White House, and gave encouragement to those on their way to Washington, D.C.

By: Nikhil Joshi, Public Policy MA, 2011 and Sarah Flamm, Public Policy BA, 2011
**Algebra Placement Strategies in 8th Grade: Outcomes and Equity**

**Client:** Silicon Valley Education Foundation  
**Team Members:** Sarah Flamm, Tyler Mabry, Fermin Mendoza, Jenna Queenan, Melanie Scheible, Sheel Tyle

The question of how to place students appropriately in high school preparatory mathematics courses is both complicated and important. Placing students in classes far above their abilities can lead to frustration, lack of learning, and class repetition. On the other hand, students placed below the ideal course path early on may find themselves in trouble later, unable to fulfill the high school math course requirements for many top quality colleges. When it comes to 8th grade mathematics placement policy, districts throughout California have approached this goal in different ways – some place all 8th graders in algebra, while others make placement decisions based on combinations of standardized test scores, teacher recommendations, and prior class performance. To better understand how these placement methods might drive student achievement in four large districts in the Silicon Valley area, the students investigated each district’s unique algebra placement policy and considered several district level effects, such as standardized test performance and grade repetition.

**Promoting Effective Philanthropic Giving Through Financial Advisers**

**Client:** The Hewlett Foundation  
**Team Members:** Casandra Espinoza, Justin Hefter, Erik Lorig, Justine Rivera, Alexandra Zapata-Hojel

Most wealthy individuals do not use nonprofit performance data when making charitable giving decisions. To help increase effective giving, the students were asked to examine options for delivering existing nonprofit performance data to wealthy individuals through their financial advisers (FAs). They focused their analysis on sources of financial information that FAs currently use: national and local business magazines, financial aggregators (e.g., Bloomberg), conferences, and donor advised funds. When evaluating options for disseminating nonprofit data through each source, they considered effectiveness, feasibility, and cost. The students recommended the most promising options, such as having national and local business magazines publish rankings of the ten most effective nonprofits in various social sectors. Their analysis was informed by desk research and interviews with industry experts, financial advisers, and representatives from each information source they examined. At their client’s suggestion, the students are pursuing having their report published on a popular philanthropy blog.

**Should the Mountain View Whisman School District Adopt a Pay-for-Performance Program? An Evaluation of Potential Effects and Implementation Issues**

**Client:** Mountain View Whisman School District  
**Team Members:** Alexandra Dunlap, Cindy Guan, Lucas Johnson, Raylene Poppino

The students examined whether adopting a pay-for-performance (PFP) program would be an effective and feasible option for the Mountain View Whisman School District. They analyzed case studies of domestic PFP programs, finding that few programs have yielded conclusive results on their effectiveness regarding student achievement, teacher retention, and other relevant measures. Based on the results from their teacher survey and interviews with district leadership, they also found that political support for a PFP system in the district is mixed. The students recommended that the district not implement a PFP system at this time, but consider it in the future if there is more evidence of PFP success. They also made recommendations for how the district could approach the design and implementation of a PFP system in the future. The students presented their findings to the superintendent, his leadership team, the school principals, and school board members.

**Raising the Bar: Assessing the A-G College-Readiness Requirements as High School Graduation Standards**

**Client:** Silicon Valley Education Foundation  
**Team Members:** Josh Freedman, Max Friedmann, Cameron Poter, Anna Schuessler

Many high school graduates in California are ineligible to attend the state’s public universities because they do not meet their A-G college-readiness requirements (i.e., receive a C or higher in a set of 15 yearlong courses, including two years of a foreign language). Therefore some school districts have implemented the controversial policy of requiring students to meet the A-G requirements in order to graduate. To assess the policy’s academic impact, the students considered its effect on access to courses and college, rigor and learning, dropout rates, and academic choice and career technical education. They find that the preliminary evidence points to a positive academic impact from the policy if it is implemented properly. They argue that the policy will succeed only if a district has the resources to adequately support struggling students and provide professional development to its staff. Their analysis was based on past studies, data on student outcomes, and interviews with school district administrators, community advocates, and academic researchers. The client’s organization published the students’ report on their website and blogged about it.
On October 23, 2010, nearly 100 alumni, current students, and faculty gathered for brunch at the SIEPR Gunn Building in celebration of Public Policy's 30th year as an academic program at Stanford University.

Greg Rosston, Deputy Director of Public Policy and SIEPR, began the morning recounting the program’s history, its curricular changes over the years, degree additions, and high regard within the University. Associate Director Geoffrey Rothwell was presented with a small token of appreciation for his 25 years of program service, including advising countless honors students!

Current students then took the stage to speak about their experiences in the Public Policy Program. Sam Larson (BAH ’11), spoke of his time in Washington, D.C., where he interned with a Public Policy alumni at the White House’s National Economic Council. Lazeena Rahman (MBA/MPP ’11), discussed her unique interdisciplinary graduate degree, and recounted illuminating classroom debates among the diverse student body.

SIEPR Director John Shoven closed the event by stressing the importance of continuing to rigorously train students in Public Policy, while encouraging alumni to stay connected to the program. Many guests toured the newly constructed building after the event concluded.

Special thanks to all of you who made the event so memorable - we hope to see you again in another 30!