Innovative course, failure and advising, Carol Dweck, exam wrappers, and more. June 18, 2014

Failure, Resilience, and Good Advising
by Alice Petty, Director of Pre-Major Advising

How do students experience failure? How can we as advisers, formal or informal, help them process it and grow from it? Stanford’s pre-major advisers offer answers.

Don’t Praise Students for Being “Smart”

“You’re so smart!” How many of us had parents or teachers praise us that way for a good grade? How many of us have said it ourselves? Carol Dweck explains how that hurts students, and what to do instead.

Postdoc Positions

CTL is looking for two Postdoctoral Associates, one in Academic Support, one in Learning Sciences & Technology.

Farewell

CTL friend and supporter Prof. Emeritus David Halliburton passed away on June 2. Longtime CTL Director Michele Marincovich offers a tribute.
Innovative Journalism Course

Traditional reporting meets digital multimedia at a real-world pace: how Stanford lecturer R. B. Brenner leverages a flexible learning space to train 21st-century journalists.

Help Students Learn from Tests

When they get a low grade on a test, students often want to forget about it. Instead, get them to reflect on what they did with "exam wrappers" so they can improve.

Our Teaching Talk blog keeps you up to date with Stanford advances in teaching and learning.

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