Enhancing Quality and Organizational Effectiveness

The Graduate Program in Health Systems Administration has a competency-based curriculum that provides key management and leadership skills to improve health care quality and organizational performance. The program also emphasizes the need for future leaders to be grounded in professional values, responsive to community needs, and critical, reflective thinkers.

Students acquire an in-depth understanding of the role of management in health care delivery organizations. Since these organizations are among the most complex institutions in society, they provide rich learning opportunities for students to develop and hone their managerial skills.

Graduates make important contributions to diverse health care organizations. Their education at Georgetown is informed by the Jesuit tradition, and they strive to improve quality of care and organizational effectiveness through a holistic, analytical, and reflective approach.

In order to facilitate student acquisition of this skill set, classes are small, highly interactive, and based in real-world issues and cases. In addition, the Executive Mentorship Program and the five-month residency provide students with valuable experience in the health care industry.

Students come from a variety of backgrounds and experiences. Some are recent college graduates. Some have worked in the health field as clinicians or managers. Others hold advanced degrees in related fields (e.g., public health). This diversity is a microcosm of the health care field, providing an opportunity for students to learn from each other as well as from leading faculty. The most important characteristics students possess include intellectual curiosity, an intense interest in understanding the health care system, and a commitment to improve quality and organizational performance in health care systems.

The Executive Mentorship Program

Every graduate student is paired with an executive mentor while they are enrolled in this program. This mentorship program provides direct and continuing contact with an executive who is facing the daily challenges of health care management. Mentors advise students on career interests, part-time jobs, and course-related projects. The program often leads to job placement. The student and mentor meet soon after the program begins and continue to meet at least every two months thereafter.

Dynamic Learning Opportunities

The Department of Health Systems Administration provides opportunities for students to obtain practical experience in a variety of health care delivery organizations, including major hospitals in the Baltimore/Washington area. In addition, a number of executives teach or lecture in courses and serve as mentors to students.

Deadline for Fall Entry | PART-TIME PROGRAM—May 1

For more information on graduate programs and information sessions, please contact:

Georgetown University
School of Nursing & Health Studies
Office of Admissions and Outreach
St. Mary’s Hall, 1st Floor
3700 Reservoir Road NW
Washington, DC 20057-1107

Call 202-687-2781
Visit http://healthsystems.georgetown.edu

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Program Overview — Part-Time

The program consists of 48 credit hours, which can be completed in three years. Part-time students generally take three courses per semester for six semesters, plus one summer term. Part-time students may not exceed nine credit hours per semester. Courses include all core courses of the full-time program as well as electives in areas such as practice management and health policy analysis. Most courses are scheduled in the late afternoon or early evening to accommodate working professionals.

Administrative Residency

The administrative residency is an opportunity to learn from a health care professional who is committed to mentorship. Students are assisted with placement in residencies in a variety of health care settings throughout the Washington, DC, region.

Admissions Information

An introductory accounting course must be taken prior to enrolling in the program. In addition, applicants must demonstrate a capacity for strong quantitative skills as well as strong writing skills. For complete admissions requirements, please visit http://healthsystems.georgetown.edu.

Coursework

Schedule and curriculum subject to change

Part-time MHSA students generally take three courses per semester, not to exceed nine credit hours per semester:

- HESY 484 – Paying for Health Care
- HESY 623 – Health Policy and Systems
- HESY 625 – Organizational Leadership
- HESY 626 – Hospital Management
- HESY 630 – Financial Management I
- HESY 632 – Financial Management II
- HESY 635 – Health Care Management Statistics
- HESY 640 – Human Resource Management
- HESY 645 – Quality/Performance Improvement Concepts
- HESY 646 – Quality/Performance Improvement Methods
- HESY 650 – Epidemiology and Population Health
- HESY 657 – Health Care Strategic Planning and Marketing
- HESY 660 – Health Care Economics
- HESY 665 – Health Law

- HESY 670 – Health Information Systems
- HESY 675 – Managerial Ethics in Health Care
- HESY 700-1 – Integrative Seminar
- HESY 701 – Management of Health Care Organizations/Residency
- Electives

Sample Electives

- Health Care Management Consulting
- Disruptive Innovations in Health Care
- Practice Management
- Policy Analysis

Additional Program Requirements (non-credit):

- Attendance at academic symposia, field trips, and leadership seminars
- Community service/civic engagement
- Membership in at least one professional healthcare organization
- Clinical exposure

http://healthsystems.georgetown.edu