The Counseling Psychology Program Course Requirements:

The M.Ed. degree in the counseling psychology emphasis area with a specialization in elementary or secondary school counseling requires a total of **54 graduate hours**. A total of **36 hours** must be completed at the University of Missouri-Columbia. **Please work closely with your advisor in planning courses each semester and completing your planner.**

I. **General Psychology Core (9 semester hours are required)**

1. 8082 Foundations of Educational and Psychological Measurement 3 ______
2. 8060 Lifespan Development 3 ______
3. 8070 Ethical and Legal Issues in Psychological Practice 3 ______

II. **Counseling Psychology Core (21 semester hours are required)**

1. 7120 Foundations of Counseling Psychology 3 ______
2. 8135 Foundations of Career Psychology 3 ______
3. 8110 Methods in Group Counseling 3 ______
4. 8140 Psychological Assessment in Children and Adolescents: Behavior and Social Emotional Assessment 3 ______
5. 8145 Psychological Interventions with Children and Adolescents: Behavioral Intervention 3 ______
6. B040 Counseling Methods and Practices 3 ______
7. 8165 Psychological Intervention with Children & Adolescents: Evidence Based Therapies 3 ______

**Comment [Office1]:** Needs to be taken 1st year

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**COUNSELING PSYCHOLOGY M.Ed. PROGRAM PLANNER**

Elementary and Secondary School Counseling
Department of Educational, School & Counseling Psychology
University of Missouri - Columbia

Effective: Fall 2017
III. Practicum (12 semester hours are required)

1. 8940 Counseling Psychology Practicum 12 _____

Secondary school counseling students must complete two practicums in a secondary school setting for a total of 9 semester hours. Elementary school counseling students must complete two practicums in an elementary school setting for a total of 9 semester hours. Students wishing all level certification are required to complete an additional 3 hours of practicum in the setting in which they did not previously complete a practicum plus complete all of the other coursework in both elementary and secondary school counseling.

IV. Specialty Requirements (12 semester hours are required)

1. 7130 Parent Counseling and Consultation 3 _____
2. 8410 School Guidance Programs 3 _____
3. 8415 Program Evaluation for School Counselors 3 _____
4. 9000 Multicultural Issues in Counseling 3 _____

VI. Required Teacher Education Courses to Fulfill the State of Missouri Requirements for School Counselor Candidates who are not Certified Teachers.

1. Course Title Inquiry into Learning I
   Course Number ESCP 2010
   Credit Hours 3

   This course is designed for graduate students seeking teacher certification; this course addresses content and application in comprehensive classroom management, development, behavior management, and diversity.

2. Course Title Inquiry into Learning I: Field Experience
   Course Number ESCP 2014
   Credit Hours 1

   This field experience course supports the Inquiry into Learning I, component of Phase I.
   Prerequisite: department consent. Graded on S/U basis only.

3. Course Title Foundation of Teacher Prep II
   Course Number SPED 7020
   Credit Hours 3

   Designed for graduate students seeking teacher certification, this course addresses content and application in learning and instruction assessment, and
special needs students. Field work is required and integrated with course content.

4. **Course Title:** Classroom Management  
   **Course Number** SPED 4310

   Designed for students to understand problematic classroom behaviors and how to manage a classroom of students.

VIII. **Credential Preparation**

   Candidates must apply for an official evaluation of their credentials in the Office of Certification, 102 Hill Hall prior to the completion of the last 15 hours of required course work.

IX. **Licensure, Certification and Registry**

   The courses in this planner are designed to meet the requirements of the Department of Educational, School, and Counseling Psychology (42 hours), the College of Education, and the University of Missouri Graduate School. They also fulfill state certification requirements to become entry-level professional school counselors, but do not fulfill requirements for state licensure as a psychologist or counselor, for certification as a marriage and family therapist, alcoholism counselor or other specialties, or certification by the National Board of Certified Counselors. If you wish to fulfill the requirements for licensure, certification or registry, you will need to inform yourself accordingly and add to your M.Ed. degree planner the additional coursework necessary. Information about psychologist and counselor licensure, certification, and registry in Missouri is available in Room 16 Hill Hall.

X. **Prerequisites to Master’s Programs**

   In order to apply for any master’s degree program in the Department of Educational, School, & Counseling Psychology, an applicant either must have completed or plan to complete 15 hours of prerequisite course work as indicated below:

   **Statistics.** A course in statistics covering descriptive statistics, correlation, t-tests and Chi-square.

   **Psychological Theory.** Two courses in psychological theory (not including the introductory course in psychology) for example: personality, social, developmental or learning.

   **Additional Courses.** Two additional courses in education, psychology and/or sociology.

   If you are deficient in one or more of these areas, you may still be admitted with the provision that you make up any prerequisites during your graduate enrollment. Such make-up work will not count toward the hours required for any degree.

XI. **Policy on Non-degree Graduate Students (NGS) for School Counseling**
If admitted to an ESCP program, a NGS may apply up to 12 hours. The ONLY courses a NGS may take to apply to the Elementary and Secondary School Counseling program are:

8060 - Lifespan Development
8135 - Foundations of Career Psychology
8082 - Foundations of Educational and Psychological Measurement
8410 - School Guidance Program