Inspire undergrads to publish, digital humanities, ePortfolios and more.
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Inspire undergrads to publish
Yes, they can! Lecturer Kathleen Tarr shares how she empowers her students to believe in their arguments and seek publication.

Getting started with ePortfolios: why & how
How do ePortfolios help student learning, and how do you incorporate them into your course? Academic technology specialist Megan O'Connor co-instructed a course and set up the ePortfolio platform for it. Learn from her experience.

Power up your syllabus
What are you teaching this fall? Is your syllabus doing all it could for you? Turn your syllabus from a book list into a powerful communication tool with this road map.

Digital humanities at Stanford
From interpreting medieval manuscripts to creating a worldwide arts community, humanities faculty are using digital tools to improve student learning.

Events and Grants
energyCatalyst Grants
Rolling deadline: TomKat Center energyCatalyst grants to add sustainable energy content to courses.

Teaching Conference and Speaker Grants
Rolling deadline: CTL funds you to attend a teaching conference or to bring a teaching speaker to Stanford.

Curricular Innovation Engaging the Arts
Rolling deadline: Create a course that satisfies the Creative Expressions WAYS requirement.
Power up your syllabus, use ePortfolios, inspire your students to publish,...

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