Carl Wieman's intervention to boost prereading, an interdisciplinary team tackles human trafficking, and more - Nov. 18, 2014.

History, Medicine, & Law
Teaching team tackles a tough topic

This diverse team of four instructors taught their students to look at human trafficking from multiple perspectives using inquiry-based learning. Two short videos show you how.

SPOTLIGHT ON LEARNING:

Boost Pre-Reading
Help your students come to class prepared
Students who read ahead get much more out of class, but have always been in the minority. Carl Wieman and colleagues reveal their experience of increasing pre-reading to 80% in two science courses.

More teaching and learning resources available 24/7!

Visit the Teaching Talk blog for the latest news on teaching and learning at Stanford.

How do you like our new format? Let us know.

School's Out--Almost
Make the most of your last day of class

What are you planning for the last day of class? Don't let it go to waste. Help your students reflect on their learning with these engaging activities.

Digital Divide 2.0
No longer a lack of computers

The first "digital divide" was about access to computers. Now the divide lies in how well teachers are--or aren't--trained to use digital resources. See how the landscape has changed.